Vol. 1. June 1, 1905. No. 1.

The Wesleyan University of West Virginia

BULLETIN

CATALOGUE NUMBER

1905

ISSUED QUARTERLY

ENTERED JUNE 15, 1905, AT BUCKHANNON, W. VA., AS SECOND-CLASS MATTER UNDER ACT OF CONGRESS, JULY 16, 1894.

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NEW UNIVERSITY BUILDING

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Calendar

1905.

May 26, 30 and June 2—Recitals, Elocution Department... 8:00 p. m.
June 1, 6—Recitals, Conservatory of Music..... 8:00 p. m.
June 9—Commencement, Conservatory of Music..... 8:00 p. m.
June 10—Commencement, Elocution Department..... 8:00 p. m.
June 11—Baccalaureate Sermon .....10:30 a. m.
June 11—Students' Devotional Meeting..... 3:00 p. m.
June 11—Annual Sermon ..... 8:00 p. m.
June 12—Lecture ..... 8:00 p. m.
June 13-14—Exhibit, Art Studio.
June 13—Alumni Banquet..... 8:00 p. m.
June 14—Commencement, School of Business..... 2:30 p. m.
June 14—Concert ..... 8:00 p. m.
June 15—Commencement ..... 9:30 a. m.
June 15—President's Reception..... 8:00 p. m.

SUMMER VACATION

September 13—Wednesday, Fall term begins..... 7:45 a. m.
December 20—Wednesday, Fall term closes.

VACATION

1906.

January 3—Wednesday, Winter term begins..... 7:45 a m.
January 25—Thursday, Day of Prayer for Colleges.
March 13—Tuesday, Winter term closes.
March 14—Wednesday, Spring term begins.

PROGRAM OF LITERARY SOCIETIES IN APRIL

June 14—Thursday, Spring term closes.
June 14—Annual Commencement.

Board of Trustees

President, J. WIER, A. M., D. D., *ex-officio.*

Term Expires October		
1907	HON. H. C. MCWHORTER, President of the Board	Charleston, W. Va.
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(Pupil of Eleven Leading Artists, American and European.)
Voice Culture and Harmony.

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(College of Music, Cincinnati, Oberlin Conservatory of Music, Sherwood School of Music, Pupil of Leading Artists.)
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(Pupil of Herr Barth and Herr Monod—Leschetizky Method.)
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(Carlton College, Sherwood School of Music.)
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[West Virginia Conference Seminary.]
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Assistants in Preparatory Department.

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[West Virginia Conference Seminary.]
Stenographer.

I. E. ASH, A. B., AND J. W. MAHOOD, A. B.,
Assistant Librarians.

OLIVE CROAK,
Housekeeper.

N. C. KELLAR,
Superintendent of Buildings and Grounds.

Expenses and Requirements as to Entrance and Residence

On entering the University every student is required to subscribe to the following PLEDGE:

I hereby enroll as a student of THE WESLEYAN UNIVERSITY OF WEST VIRGINIA and declare my purpose to devote myself earnestly and uninterruptedly to my studies. I solemnly promise to respect the President and every member of the Faculty of instruction, and to say or do nothing as an individual, or in conjunction with others, to interrupt in any degree the administration of the College. If at any time the requirements of the College or its methods of administration disagree with my wishes and purposes I will promptly comply with them or honorably withdraw from the School.

LENGTH OF TERMS.

Fall term begins September 13, ends December 20.

Winter term begins January 3, ends March 13.

Spring term begins March 14, ends June 14.

Please note the change in the opening of terms. The later opening will be more agreeable to many intending students.

RATES OF TUITION.

COLLEGE AND SEMINARY COURSES.

Fall Term	$12 00
Winter Term	7 00
Spring Term	11 00
Incidental Fee per term, Seminary	50
Incidental Fee per term, University	2 00

Charge for granting Diploma..... 1 50
Charge for conferring Degree..... 5 00
Tuition for part of term (per week)..... 1 00

SCHOOL OF MUSIC.

Piano, Voice, Violin, Cabinet or Pipe Organ, Two Lessons Per Week.

Fall Term.....$16 00
Winter Term..... 12 00
Spring Term..... 15 00

One Lesson a Week.

Fall Term.....$ 9 00
Winter Term..... 7 00
Spring Term..... 9 00

A charge is made for the use of piano or organ for private practice in proportion to the time used.

SCHOOL OF BUSINESS.

Commercial or Stenographic Course.

Fall Term.....$16.00
Winter Term..... 12 00
Spring Term..... 15.00

PLAIN PENMANSHIP.

Fall Term.....$ 3 00
Winter Term..... 3 00
Spring Term..... 3 50
Tuition for part of term (per week)..... 1 25

SCHOOL OF ART.

DRAWING.

Fall Term	$12.00
Winter Term	9.00
Spring Term	12.00

CHINA PAINTING.

Fall Term	$12 00
Winter Term	9 00
Spring Term	12 00

PAINTING—OIL, WATER, AND PASTEL.

Fall Term	$12 00
Winter Term	9 00
Spring Term	12 00

In China Painting a small additional charge will be made for firing China.

SCHOOL OF ELOCUTION.

Class in Elocution or Physical Culture, Per Term.

Fall Term	$ 3 50
Winter Term	3 00
Spring Term	3.50

Private Lessons, Two a Week.

Fall Term	$16 00
Winter Term	12 00
Spring Term	15 00

Students are not admitted to the Seminary or University classes until they have enrolled, paid tuition and received an admittance card.

A charge of one dollar ($1.00) will be made for every examination on work not taken in class, also for every special examination given before the end of the term on work taken in class, except in the case of persons who are going out to teach.

PAYMENTS.

1. Tuition is payable a term at a time, and strictly in advance.

2. In case of sickness or misfortune necessitating the withdrawal of a student, a due bill for the remainder of the term's tuition will be given. This bill may be used at another time in payment of tuition or may be transferred to another.

3. Bills for board in the Ladies' Hall are paid *half* at the opening and *half* at the middle of each term.

4. No deduction from board bill for absence, except when absence is permitted, and then for not less than a week.

5. All young women, except those who live in Buckhannon or who require to *board themselves* must room and board in the Ladies' Hall. *After the Hall is full* a limited number of young women may be permitted to board with very near relatives, until a *place opens in the Hall.* For "self boarders" and those permitted to board *temporarily* with relatives, special forms are to be filled *before enrolling.* These forms are to be signed by the applicant, the head of the house where the applicant wishes to board, and by the President of the University.

BOARDING AND ROOMS FOR YOUNG MEN.

Furnished rooms, without board, costs from 60 cents to $1.00 a week each for students, two in a room. Most young men rent rooms and board in clubs. Laundry costs about 25 cents per week. Board and furnished rooms in private families cost from $2.50 to $4.00 per week. Board in clubs costs $1.75 to $2.25 per week.

Several clubs are in operation each term, and for most

young men this is *the best and most pleasant method of boarding*. The majority of our best young men board in clubs. The istitution heartily approves of club-boarding, and encourages it in every way. The young men mostly room in private families near the University. The authorities take a personal interest in securing accommodations for students in good families near the University. We have no difficulty in securing rooms for all who come, even without previous notice.

A list of the boarding-places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the University are required to guard their morals carefully, and to report to the Faculty any improper conduct.

GENERAL REQUIREMENTS.

The requirements of the University are simple, natural, necessary. Students are to conduct themselves as ladies and gentlemen whether in the School buildings, their rooms, or on the street.

Students unacquainted with the Faculty will require a letter of recommendation.

Students who *persistently* neglect their duties or violate the requirements will be disciplined.

Students are not to take instruction from teachers outside of the University.

Teachers are not to give instruction to persons outside the University during term time.

Private instruction to *students* by teachers during term time must have the *written* approval of the President.

Students desiring to be absent from Buckhannon shall obtain permission from the President or designated professor.

All meetings of th Literary Societies and all public exercises of the students are subject to Faculty control. No general

meeting of the students can be held without the permission of the Faculty. Athletic contests outside the University must have Faculty sanction.

The carrying or use of explosives of any kind, and the use of tobacco in or about the University buildings are strictly forbidden. The carrying of firearms anywhere in Buckhannon is proscribed. The attitude of the University towards theatres, dancing, card playing, itoxicants is pronounced and unquestioned; they have no place *within* the institution; and their indulgence by our students *outside* is forbidden.

CIGARETTE HABIT.

Students found to be addicted to the cigarette habit will be required to *withdraw* from school.

Teachers are required to familiarize themselves fully with the regulations of the University, and to report all observed violations of rules, whether general or special, to the respective officials charged with administration.

THE RELATION OF THE SEXES.

The success of co-education depends mainly upon *the* measure and manner of the commingling of the sexes. At Buckhannon this commingling is judiciously regulated. Only those of wide experience with large companies of young men and women together in student life are capable of appropriately defining their school relations. Analogies are not found in family or community life. The Boarding School is unique. The opinions and advices of persons *outside* are rarely of value. Young people themselves are not the best judges. Nowhere is the "fireside general" so apparent as in counsel as to co-educational government.

Regulations are not made for experiment. They are the outcome of experience, and have their ground in *necessity.*

At Buckhannon the young men and women mingle freely in classes, literary societies, associations, religious meetings, socials, athletics, excursions and all public functions of the University and Seminary. But the *abandon* fairly permissable in family and town, is under the peculiar circumstances of College life, out of the question.

ATHLETICS.

1. No student shall be permitted to be on any of the Athletic teams or take part in any inter-scholastic contest, either at home or away from home, until after he has been in school one full term and made a standing in studies and conduct satisfactory to the Faculty.

2. After becoming members of any of the teams, students shall remain on them only so long as their work and conduct are satisfactory to the Faculty.

3. All members of teams must carry at least three full courses of study and pay full tuition.

4. All students under twenty-one years of age wishing to become members of teams must have written permission from parents or guardian.

5. No match game at home or away from home shall be arranged without the consent of the Faculty.

6. Before each match game at home or trip from home a list of the players and substitutes must be submitted to the Faculty through the Faculty member of the executive committee of the Athletic Association.

7. Any member of a team who cuts a class in order to play or practice, thereby severs his connection with the team.

8. Teams are not permitted to travel on Sunday either going or returning.

EXPENSES OF THE LADIES' HALL.

For table board in Ladies' Hall per week.....$2 50
For furnished rooms, heat, light, use of library and reading room per week..... 1.50

A discount of five per cent is allowed when two sisters enter together. The same discount is allowed the daughters of traveling ministers whether one or more enter.

The Hall is amply supplied with hot and cold water day and night from the city water works, and with the purest drinking water; also with inside closets and bath rooms.

The new *Passenger Elevator* does away with the necessity of walking up and down stairs and renders all the rooms equally convenient. Modern fire-escapes and means of easy egress afford safety.

Rooms will be assigned in order of application. Persons intending to come should write the President some time in advance, and should notify him when they will arrive. It is important to arrive early.

On completion of the new University building the heating for *all the buildings* will be furnished from a central power house *altogether apart* from the buildings.

WHAT TO BRING.

Each young lady should bring for use in her own room, a comforter, a blanket, two sheets, two pillow slips and towels; also napkins for table use. All these articles should be marked with the owner's name. Personal belongings for the adornment of her room are always in order.

REGULATIONS IN THE LADIES' HALL.

A letter of recommendation is required of young ladies unacquainted with the Faculty.

Young ladies are required to observe carefully the prescribed *hours of study.*

Building Destroyed By Fire February 4th, 1905

To extinguish lights at 10 p. m. and preserve perfect quiet thereafter.

To attend regularly on Sabbath their respective places of worship.

Visits to friends in town are permitted with reasonable frequency.

Visiting neighboring town over night is not allowed excepting when requested by parents or guardians.

One evening a week is given young ladies in which to receive their gentlemen friends in the parlors of the Hall.

In the case of brothers and sisters especial freedom is given.

The entertainment of lady friends in the Hall must have the sanction of the Preceptress.

The entertainment of guests after ten o'clock p. m., whether by teachers, students or employees, is not permitted, save in the case of socials, when permission must be had from the Preceptress.

The entertainment of guests in the dining room by either teachers or students must be first reported to the Preceptress, from whom meal tickets may be obtained at the fixed rates.

Walking with young men on the streets is restricted to the degree demanded by the strictest college proprieties.

All socials, excursions, entertainments require the permission of the Preceptress.

Insubordination, disrespect to authorities or teachers, or the disseminating of opinions and principles contrary to the Administration forfeits the privilege of residence.

The custody of the young ladies and the direction and management within the Ladies' Hall are solely in the hands of the Preceptress, whose advice and judgment must be accepted in the variety of questions constantly arising.

HOW TO REACH BUCKHANNON.

The West Virginia and Pittsburg Railroad passes through Buckhannon, and connects with the Baltimore and Ohio at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension opens to travel a section of the state hitherto unreached by rail. Trains leave Clarksburg for Buckhannon three times a day. Students can reach Buckhannon in a day or less from Charleston, Wheeling, Parkersburg, or Cumberland. The new branch of the B. & O. R. R. from Grafton via Philippi to Buckhannon makes the University easily accessible to a great part of the state heretofore reached only by traveling from 300 to 500 miles. Buckhannon may now be reached twice a day from Grafton by this branch. Buy tickets and check baggage through. If possible, students should reach here a day before the opening of the term, in order that they may arrange for rooms and boarding.

DISASTER AND BLESSING.

On the 4th of February last a fire totally destroyed th Main College Building. No blame is attached to anyone for the occurrence. Every effort possible was made by the fire company, members of the University and citizens to save the house. The loss of such a building to the average school would mean the virtual cessation of its work. In the case of the University temporary quarters were forthwith procured, and not a day was lost, not a student retired, not a class was dropped. The Winter term closed with a good record of work. The Spring term opened with an enrollment of students nearly up to that of last year. The cost of the lost structure was some $34,000. The *sound* value of the building was placed by the adjusters at $29,000. The insurance was $16,000, all of which was allowed. A fund for restoration was at once started. Generous friends promptly contributed. The result is the splendid

edifice now under construction on the campus. The new building is twice the size of the old, and of design and appointments of the most modern and approved kind. The cost of the structure will be in the vicinity of $75,000. A central power house ,to heat all all the buildings of the University and entirely *apart* from them is also being provided. Hereafter *no* heating *apparatus* will be *within* any building. Among the larger contributors to the fund for restoration are Dr D. K. Pearsons, of Chicago, $10,000; Andrew Carnegie, of New York, $18,000; John D. Archbold, of New York, $5,000; Granville Strader, of Upshur county, W. Va., who died a few days before the fire, left a bequests to the University of seventy acres of coal.

History

The educational institution at Buckhannon, maintained by the West Virginia Conference of the Methodist Episcopal Church, is one of the finest educational institutions of our state. The Methodist Church has always been a great friend to education especially in its more popular forms. The Methodist Episcopal Church alone is at present conducting 166 schools with about 3000 teachers and 47,000 students of all grades.

In Western Virginia many years ago the Methodists supported an academy at Clarksburg. The unhappy misunderstanding and division of 1844 proved fatal to this school, and for over forty years the Methodists of the state were without a school of their own. After the Civil War was over and the new state firmly established, American Methodism celebrated its centennial in 1866. At this time much work for education was done in the country and West Virginia Methodists began the effort for a school which never entirely ceased until after years of waiting it was rewarded with great success.

In 1876. Buckhannon presented to a committee of the West Virginia Conference a subscription of $6,750 for the location of a seminary in the town, but the Conference did not accept the offer then. In 1883 the Conference appointed a committee on the centennial observance of the formal organization in 1784 of the Methodist Episcopal Church. This committee recommended the establishment of a seminary as an important object for the gifts of the people. In 1884 the Conference was held at Buckhannon, and it appointed a Board of Trustees for the proposed seminary.

This consisted of A. J. Lyda, chairman; L. L. Stewart, secretary; D. H. K. Dix, treasurer; T. H. Hughes and Samuel Steele.

This board received contributions during the year and in 1885 the conference elected a board of eight ministers and eight laymen whose duty it was to receive proposals for the erection and endowment of a seminary, the conference to decide where it should be located. The ministers were A. J. Lyda, L. H. Jordan, J. A. Fullerton, Samuel Steele, E. H. Orwen, L. L. Stewart, H. J. Boatman and A. B. Rohrbough. The laymen were H. C. McWhorter, H. K. List, J. C. McGrew, A. M. Poundstone, B. F. Martin, Samuel Woods, Henry Logan and Nathan Goff. In 1886 death removed Dr. Samuel Steele and Hon. Nathan Goff. Rev. J. W. Reger, D. D., was chosen in place of Dr. Steele, and his name is very closely connected with the whole history of the Seminary. In place of Mr. Goff, John A. Barnes was chosen, and he is still on the board.

Various places in the state were desirous of securing the location of the seminary with them. Parkersburg and Elizabeth may be mentioned among these. On July 13, 1887, the trustees met at Phillipi, to decide upon the place and the vote was in favor of Buckhannon. Two days later the trustees proceeded to Buckhannon to select a site, but did not succeed. On August 29 they met again and purchased a tract of a little over forty-three acres for $5,551.87. In October, 1887, the conference met at Parkersburg and these proceeding were ratified. The trustees were also directed to proceed with the erection of buildings. The main building was finally completed during the summer of 1890, and on September 3 of that year the school was opened. A month later, the conference, which was in session at Weston, came in a body to Buckhannon, and the building was dedicated by Bishop Cyrus D. Foss. From the opening to the

present the school has moved forward in a career of unbroken prosperity.

The first president of the institution was Rev. B. W. Hutchinson, A. M., D. D. Mr. Hutchinson was a native of Pennsylvania. He graduated at Ohio Wesleyan University and then entered the ministry. Later he went north and graduated at the Theological School of Boston University, and from there went into the New England Southern Conference. While a pastor in Providence R. I., he was chosen president of the new institution. Dr. Hutchinson is a man of scholarly instincts, high standards and excellent business qualities, and the success of the school in its earlier years is due to his energy and wisdom. Early in 1898 he resigned to accept a similar position at Lima, N. Y.

President Hutchinson began with a faculty of three teachers besides himself. During the first year three more were added. Seventy pupils were enrolled during the first term. During the year 201 different students received instruction Since then every year has had a larger enrollment and the teachers have grown tired of the monotonous announcement three times a year, "The enrollment for the present term is larger than for the corresponding term in any previous year."

The work of the school has been continually increasing. At first it was confined to common English branches and the elementary classics pursued in preparation for college. Then a musical department was added and a department of art followed. In the spring term of the first year a business department was added and all these varieties of work have been constantly maintained.

The tendency has been to raise the standard for admission and constantly add studies of higher and higher grades. The school was chartered with full powers but not till June, 1903, did the Board of Trustees raise the courses to full college

grade. The standard is that prescribed by the University Senate of the Methodist Episcopal Church.

In 1891 five persons, one man and four women, received diplomas as the first graduating class. The first male graduate was William B. Cutright, now a lawyer in Buckhannon. The class of 1905 will number 51. There have been in all 387 graduates from the various courses. Nineteen hundred and five will see the first graduates in regular college work.

In 1895 the state legislature passed a law which authorized the State Board of Examiners to grant teachers' certificates to graduates of the Seminary. This to some extent makes it a State Normal School, but there is no connection with the state government except by this recognition of its work. It has sent out a large number of teachers to the public schools of the state besides those who are teaching in private schools in other states. In the Seminary diplomas are given in the Classical, Scientific, Literary, Normal, Musical and Engineering courses. Besides these, diplomas are given to the graduates of the Business College whenever they complete their three years' work.

In the University the usual degrees are conferred.

Like most schools in this section of the country the institution is co-educational. Ladies and gentlemen are admitted on terms of perfect equality and work together in the classes without any unpleasant results. A reasonable amount of very pleasant romance has grown out of this fact, and thus far the history is free from any tale of scandal. It is hoped and expected that it will always continue.

The moral and religious tone of the school has always been high. While it was established and is controlled by one religious denomination it has never been sectarian. Several different churches have been represented in its faculty, and its students have been from a great variety of denominations. Even Jewish pupils have been received and treated with perfect courtesy in the work of the school. No institution could

be more free from religious bigotry, and the clergymen of all the Buckhannon churches are in most pleasant relations with the school. The students themselves choose which church they will attend in the town and on any Sunday in term time students can be found in every local congregation.

The town of Buckhannon has a deservedly high reputation for intelligence and morality. For years past Upshur county has refused to allow the sale of liquor and Buckhannon has never in its history had a liquor saloon. Of course, the sale of liquor is like theft and murder and all other crimes in that it cannot be absolutely excluded from any community of any large size, but in Buckhannon the prohibitory law is well enforced and the temptation to drink is hardly ever presented to the students. The town has good society and the students associate much with the well-bred and kind-hearted citizens in their homes.

The buildings are on a hill rising with a gentle slope in the south-east part of the town. They consist at present of the Main Building, the Ladies' Hall, Conservatory of Music and the President's residence. The first is an imposing edifice built of brick. It contains the necessary offices, many recitation rooms, two halls for literary societies, and a chapel which will seat 1500 people. The Seminary began with one building and its students found homes as they could, among the families in town. This proved more aind more inconvenient for the lady students as their number increased. In 1893 the project of a Ladies' Hall was adopted and in September, 1895, the finished building was ready for occupancy. It is built of brick, and is so planned as to allow of the building on of a wing which will greatly increase its capacity. It contains parlors, a convenient kitchen and dining room, and rooms for 80 young ladies. It is supplied with modern conveniences and is a healthful and pleasant home for its residents. When President Hutchinson took charge of the school he built a residence

for himself some rods to the eastward of the Seminary building. This house was afterwards purchased from him by the trustees and has since been steadily used as the President's home. The spacious Music Hall constructed of brick and stone, was added in 1902.

The Library of the school consists of some 5000 volumes. These books are chiefly the donations of friends. In 1901, through the influence of Miss Adelaide R. Thompkins, of Pittston, Pa., the reading room was refurnished and a goodly number of volumes added to the Library.

The Presidents of the Institution since the retirement of Dr. Hutchinson, in 1898, have been Rev. S. L. Boyers, elected in June, 1898, and Dr. John Weir, the present incumbent, elected in June, 1900. During the interim between the incumbency of Drs. Hutchinson and Boyers, Prof. Frank B. Trotter was Acting Presidnet. Through all these administrations the school continued its marked success.

The school was without endowment till 1902. In 1901, Dr. D. K. Pearsons, of Chicago, offered $25,000 if this would be increased to $100,000. The Trustees accepted the offer; and a campaign covering a year, planned and conducted by President Weir, resulted in success. The largest individual subscription given under the offer was $2,500, the gift of John D. Archbold, of New York. Some three years previously, on the Twentieth Century Call, H. K. List, Esq., of Wheeling, donated $2,500 to the school. But the largest individual giver to the institution next to Dr. Pearsons, was the Rev. J. A. Williams, of the West Virginia Conference, who, in 1894, gave $3,000 towards the new Ladies' Hall. Including the endowment the material worth of the institution is in the vicinity of a quarter of a million dollars.

The more thoughtful see a great danger in the rapid material development of our state. Unless corresponding progress can be made in the intellectual, moral and religious development

of our people, the rapid increase of wealth will only bring coarseness, vulgarity and crime. True patriotism will strive for a symmetrical development which before many years may place our Mountain State among the foremost of the Union. To help a noble, Christian school of the highest moral influence, but free from all sectarian bigotry, is a very practical way of doing such work.

DESIGN AND SCOPE OF THE UNIVERSITY.

The design and scope of the University is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but to *develop character,* to promote Christian culture and the truest refinement of thought and conduct. The various departments of instruction furnish to all classes of students the best advantages. *The institution has full college and university powers.*

RELIGIOUS LIFE.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal Church, and is positively Christian, though in *no sense sectarian.* Ten denominations, including Catholics, have been represented among the students. Students attend daily chapel exercises, and on the Sabbath the students are required to attend the churches of their respective denominations in town. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, conducted by the Christian Associations, is held in the Chapel. This has proved to be a very helpful and attractive service. There are other meetings, which bring together the Christian students in consultation and prayer for their unconverted companions. A revival spirit pervades the school. Almost with-

out exception our students are helped in their moral and religious life by their attendance at the College. Among the students are many preparing for the Christian ministry. Students for the Christian ministry have formed a club for mutual improvement and instruction. The Y. M. C. A. and Y. W. C. A. are well organized and very active. There are several strong Circles of King's Daughters.

The Seminary

COURSES OF STUDY.

In the Seminary the following regular courses are offered: Classical, Scientific, Literary, Normal, Engineering, and Commercial Science.

At present each course covers five years, two years being preparatory work, but may be finished in much less time, according to advancement on entering. Students in all the courses are permitted to take work in the Music, Art or Elocution Department, and a large number, particularly of the young ladies, do this.

I. THE CLASSICAL COURSE.

In this course, Latin, Greek, and English are the principal studies. Due attention is given to Mathematics, History, and Natural Science. This has been considered the strongest course in our best schools and colleges from time immemorial. It is especially popular at the Seminary. No other course so thoroughly prepares the student for the various professions and callings in life as this one.

II. THE SCIENTIFIC COURSE.

In the first year the scientific course is exactly like the classical, and throughout contains the same Latin, Mathematics, and English; but in the second, third, and extra years the sciences take the place of the Greek. The work in science

is a thorough preparation for the same line of work in college, and yet sufficiently complete in itself for any who may not have the opportunity to take a college course. This department is better equipped with apparatus, physical and chemical, for teaching and illustrating the natural sciences by experiment than ever before. Students may select German and French in this course.

III. THE LITERARY OR MODERN LANGUAGE COURSE.

In this course at least three years of Latin and two of either German or French are required. History, Science, and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive.

The course in French and German includes two years in each language, and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

IV. THE NORMAL COURSE.

The design of this course is to prepare our young people for public school teaching. Besides a comprehensive study of the common branches, School Management, Pedagogy, and History of Education, considerable work in English, Mathematics, Natural Sciences, and Latin, and while the teacher is taking this course, he can select such other branches in other courses as he chooses without extra expense. Because of this, and the fact that we have a large patronage, we can secure most excellent results.

State certificates are granted to our Normal graduates on the same conditions as to the graduates of State Normal Schools and the University.

V. THE ENGINEERING COURSE.

This course is comprehensive, and designed to meet the demands of the extraordinary development within the State. It is in charge of instructors of wide practical experience.

VI. TEACHERS' EXAMINATION.

Special classes are conducted during the Spring term each year for the benefit of teachers who desire to prepare for county examinations.

PRESIDENT'S RESIDENCE

Departments of Study

I. LATIN LANGUAGE.

The regular course in Latin extends through three years. During the first year special attention is devoted to etymological forms and to Latin composition; also about thirty chapters of Cæsar are read. During the second year four books of Cæsar and four orations of Cicero (*In Catilinam*) are read; the third year, Cicero's Pro Roscio, Pro Archia, and De Imperio Gnaei Pompei ,and the first six books of Virgil's Æneid. Much attention is given throughout the course to translating English into Latin.

II. GREEK LANGUAGE.

The regular work in Greek covers two years. The first year is given to the mastery of paradigms, Syntax, Composition, and the reading of selections from Xenophon's Anabasis. The second year is given to the further reading of the Anabasis, two terms; Homer's Iliad, one term, and additional practice in Composition.

III. GERMAN LANGUAGE.

The course in German extends through two years, and is intended to be equivalent in disciplinary value to the same amount of Latin and Greek.

The first year is devoted to a careful study of Grammar and to the translation of easy selections. The second, to writing the language and to reading standard works. The first German class complete Joynes-Meissner's Grammar, Heath's Studien und Plauderein (first series), Immensee, Der Heath's Studien und Plauderein (first series), Immensee, Der

Neffe als Onkel, Die Journalisten, and Die Jungfrau von Orleans. The second class complete Cook's Otto's Grammar and Studien und Plauderein (second series), Hoeher als die Kirche, William Tell, Marie Stuart, Minna Von Barnhelm, and Harris's Composition.

IV. FRENCH LANGUAGE.

The course in French also extends through two years, and is intended to be equivalent in disciplinary value to the same amount of Latin or Greek.

The first year is devoted to a careful study of Grammar and to the translation of easy prose selections. The second, to writing the language and to reading standard works. The first French class this year completed Whitney's French Grammar, Mairet's La Tache du Petit Pierre, Cherbuliez's Le Roi Apepi and Dumas's La Tulipe Noire. The second class read About's Le Roi des Montanges, George Sand's Nanon, Racine's Esther, De Vigny's La Canne de Jonc, Hugo's Les Travailleure De La Mer, and completed Grandgent's Composition.

V. SPANISH LANGUAGE.

The course in Spanish extends through two years. A knowledge of Latin and French is of advantage in the study of this language. The first year is devoted to a careful study of the Grammar, to Composition, easy conversation and translation. The second to writing, conversation, and translation of the standard works. The Spanish class last year completed Loiseaux's Spanish Grammar, Ramsey's Elementary Spanish Reader, Galdo's Marinanela, and Fontaine's Doce Cuentos's Escoyidos.

VI. ENGLISH LANGUAGE.

Special attention is given in all the courses to the study of English. Grammar, Rhetoric and Literature are given a

most prominent place in the curriculum. Much attention is given to writing, and in all departments regular composition work is required, and no substitution is allowed for any of the English outlined in the regular courses.

In the preparatory course grammar is required throughout the two years. This is intended to prepare the student for the work in the regular courses, as follows:

THE FIRST YEAR the text-books are Lockwood's English and Newcomer's Elements of Composition, with reading required sufficient to illustrate the principles taught. Weekly exercises in composition are required, besides a large amount of work in preparing abstracts, criticisms, etc. The students in this year are required to read the following books: Franklin's Autobiography, one of Hawthorne's novels, Longfellow s Kavanagh, Holland's Seven Oaks, Eggleston's Hoosier Schoolmaster, Hale's The Man Without a Country.

THE SECOND YEAR the text-books are Abbott's How to Write Clearly, winter term, and Painter's American Literature, spring term. This work extends through two terms; besides this, the pupils of the second year meet once a week throughout the year for work in composition and essay writing.

REQUIRED READING for this year is as follows: Irving's Sketch Book, Bryant's Forest Hymn and To a Waterfowl, and two of Emerson's Essays, Whittier's Snow-Bound, Longfellow's Hiawatha, and The Building of the Ship, any one of Holmes's prose works, Lowell's Harvard Commemoration Ode, The Changling, and The First Snow-fall, Holland's Bitter Sweet, Helen Hunt Jackson's Ramona, any one of Cooper's Leatherstocking Tales, Mitchell's Reveries of a Bachelor, Wallace's Ben Hur.

CAREFUL STUDY FOR CLASS WORK.—Irving's Rip Van Winkle; Whittier's Songs of Labor; Lowell's Vision of Sir Launfal; Longfellow's Evangeline.

THE THIRD YEAR the text-books are Genung's Rhetoric (one

term), and Painter's Introduction to English Literature (two terms). During the term devoted to Rhetoric, constant practice is required in composition, and masterpieces are studied to illustrate the principles taught. The purpose of the terms devoted to Literature is to give the student a survey of the field and a slight acquaintance with the representative authors of each period. Besides composition work, the requirement is as follows:

REQUIRED READING.—Milton's Lycidas, Hymn of the Nativity, Comus, and two books of Paradise Lost; Dryden's Alexander's Feast; Pope's Essay on Man and Rape of the Lock; any two essays from Dr. Johnson's Lives of the Poets; any two of Scott's novels, not read before; any two of Scott's poetical works, not read before; any two of Dickens's novels, not read before; any two of Shakespeare's plays, not read before; Goldsmith's Vicar of Wakefield; any two of Addison's essays; one of Swift's essays; Burn's Tam O'Shanter, To Mary in Heaven, Man Was Made to Mourn; Moore's Lalla Rookh; Wordsworth's Lucy Gray, Happy Warrior, and Ode to Duty; Coleridge's Rhyme of the Ancient Mariner, Cowper's Diverting History of John Gilpin, On Receipt of My Mother's Picture; Mrs. Browning's Aurora Leigh; Browning's Saul, Abt Vogler, Evelyn Hope, The Last Ride Together, and How They Brought the Good News from Ghent to Aix; Shelley's Ode to the Clouds; Keat's Eve of St. Agnes; one of Lamb's essays; one of Ruskin's essays; seven chapters of Carlyle's Sartor Resartus; Macaulay's essays on Milton; two cantos of Byron's Childe Harold; four of Tennyson's Idylls of the King, Enoch Arden, Lockley Hall and Maude.

CAREFUL STUDY FOR CLASS WORK.—Chaucer's Prologue; two cantos of first book of Spencer's Faerie Queene; Bacon's essays; Shakespeare's Merchant of Venice; Milton's L'Allegro and Il Pensero; Dryden's Religio Laici; Addison's Roger de Coverly papers; Pope's essay on Criticism; Burn's Cotter's

Saturday Night; Goldsmith's Deserted Village; Byron's Prisoner of Chillon; Wordsworth's Tintern Abbey and Imitations of Immortality; Tennyson's Elaine.

VII. MATHEMATICS.

The required work in this department includes those branches which are thought to be the most essential to the student's development and needs. The work covers Third Arithmetic, one year; Higher Arithmetic, one year; Elementary Algebra, two terms; Higher Algebra, two terms; Geometry, one year.

VIII. NATURAL SCIENCES.

The work in this department consists of Physical Geography, Physics, Chemistry, Geology, Botany, Astronomy, and Zoology. Of the sciences, Physics, Physical Geography and Botany are required in all the courses; in some of the courses liberal substitution is allowed for others. The University is adding new apparatus to this department every year.

The Preparatory Department

COURSES OF STUDY.

The Preparatory courses cover two years' work, and provides thorough instruction in the English branches for students not qualified to enter the regular course of study. (See outline below.) Students under fourteen years are not permitted to enter. A boy or girl should have some knowledge of Grammar and a good start in Third Arithmetic before entering.

We do not advise parents to send boys or girls who are very young, unless they are exceptionally reliable and studious.

FIRST YEAR.

Fall Term.	Winter Term	Spring Term.
Third Arithmetic.	Third Arithmetic.	Third Arithmetic.
Harvey's Grammar.	Harvey's Grammar.	Harvey's Grammar.
Intermediate Geography.	Intermediate Geog'phy	Intermediate Geog'phy.
Spelling & Rhetoricals.	Spelling & Rhetoricals.	U. S. History.

SECOND YEAR.

Fall Term.	Winter Term.	Spring Term.
Higher Arithmetic.	Higher Arithmetic.	Higher Arith. & Eng.
Higher English.	Higher English.	Elementary Algebra.
U. S. History.	U. S. History.	Civil Government.
Mental Arithmetic.	Mental Arithmetic.	Physiology.

THE COURSES OF STUDY ARE ARRANGED IN TERMS.—The preparatory studies are the same for each course, and should have two years, as above. However, this depends entirely on the *advancement* of pupils at the time of entering.

The Seminary

COURSES OF STUDY.

FIRST YEAR.

CLASSICAL	LITERARY
Fall.	**Fall**
Algebra, Elementary	Algebra Elementary
English History	English History
Latin, First Book	Latin, First Book
Rhetoric, 3, and Composition	Rhetoric, 3, and Composition
Winter	**Winter**
Algebra, Higher	Agebra, Higher
General History	General History
Latin, First Book	Latin, First Book
Rhetoric, 3, and Composition	Rhetoric, 3, and Composition
Spring	**Spring**
Algebra, Higher	Algebra, Higher
General History	General History
Latin, First Book and Cæsar	Latin, First Book and Cæsar
Rhetoric, 3, and Composition	Rhetoric, 3, and Compositton

SECOND YEAR.

Fall	Fall
Geometry	Geometry
Physical Geography	Physical Geography
Latin, Cæsar	German or French or Spanish
Greek, First Book	Latin, Cæsar
Winter	**Winter**
Geometry	Geometry
Advanced English, 4	Advanced English, 4
Latin, Cæsar	German or French or Spanish
Greek, First Book	Latin, Cæsar
Spring	**Spring**
Geometry	Geometry
American Literature, 4	American Literature, 4
Latin, Cicero's Orations [Catiline]	German orFrench or Spanish
Greek, Grammar and Anabasis	Latin, Cicero's Orations [Catiline]

THIRD YEAR.

Fall	Fall
Physics	Physics
Rhetoric and Criticism, 4	Rhetoric and Criticism, 4
Latin, Cicero [Pro Roscio and Pro Archia]	German or French or Spanish
Greek, Anabasis and Composition	Latin, Cicero, [Pro Roscio and Pro Archia
Winter	**Winter**
Physics	Physics
English Literature, 4	English Literature, 4
Latin, Virgil, [Aeneid]	German or French or Spanish
Greek, Anabasis and Composition	Latin, Virgil [Aeneid]
Spring	**Spring**
Botany	Botany
English Literature, 4	English Literature, 4
Latin, Virgil, [Aeneid]	German or French or Spanish
Greek, Iliad	Latin, Virgil [Aeneid]

FIRST YEAR.

SCIENTIFIC	NORMAL
Fall	**Fall**
Algebra, Elementary	Algebra, Elementary
English History	English History
Latin, First Book	Latin, First Book
Rhetoric, 3, and Composition	Rhetoric, 3, and Composition
Winter	**Winter**
Algebra, Higher	Algebra, Higher
General History	General History
Latin, First Book	Latin, First Book
Rhetoric 3, and Composition	Rhetoric, 3, and Composition
Spring	**Spring**
Algebra, Higher	Algebra, Higher
General History	General History
Latin, First Book and Cæsar	Latin, First Book and Cæsar
Rhetoric, 3, and Composition	Rhetoric, 3, and Composition

SECOND YEAR.

Fall	Fall
Geometry	Geometry
Physical Geography	Physical Geography
Latin, Cæsar	Latin, Cæsar
Political Economy	Political Economy
Winter	**Winter**
Geometry	Geometry
Advanced English, 4	Advanced English, 4
Latin, Cæsar	Latin, Cæsar
Geology	Geology
Spring	**Spring**
Geometry	Geometry
American Literature, 4	American Lit., 4; Latin, Cicero's Ora-
Latin, Cicero's Orations [Catiline]	Pedagogy tions, [Catiline]
Chemistry	School Management

THIRD YEAR.

Fall	Fall
Physics	Physics
Rhetoric and Criticism, 4	Trigonometry
Latin, Cicero [Pro Roscio and Pro Archia]	Astronomy
Astronomy	Rhetoric and Criticism, 4
Winter	**Winter**
Physics	Physics and Trigonometry
English Literature, 4	English Literature, 4
Latin, Virgil, [Aeneid]	History of Education
Ethics	Ethics
Spring	**Spring**
Botany	Botany
English Literature, 4	English Literature, 4
Latin, Virgil, [Aeneid]	Zoology
Psychology	Psychology

ENGINEERING COURSE

[First and Second Years Same as Scientific Course]

THIRD YEAR	FOURTH YEAR
Fall	**Fall**
Physics	Analytical Geometry
Trigonometry	Plane Surveying
German	German
Astronomy	Descriptive Geometry
Winter	**Winter**
Physics	Analytical Geometry [8 weeks,] Differential Calculus [6 weeks]
Trigonometry [8 weeks], College Algebra [6 weeks]	Practical Astronomy
German	German
Mechanical Drawing	Descriptive Geometry
Spring	**Spring**
Botany	Differential Calculus
College Algebra	Railroad Surveying
German	German
Mechanical Drawing	Advanced Chemistry

Special Spring Term Announcement

In addition to the Regular Normal Courses, as given in the preceding pages, special provision is made for teachers and others who can attend only during the spring term.

Those entering for this term will find classes in Harvey's and Reed & Kellogg's Grammar, Rhetoric and Composition, Third and Higher Arithmetic, Intermediate and Physical Geography, United States and General History, Physiology, Elementary and Higher Algebra, Beginning Latin, etc.; besides these elementary classes, all the advanced classes are open to pupils prepared to enter them.

The College

COURSES OF STUDY.

In the following arrangement the word "Course" means a study five times a week for one term. A study five times a week through a year makes three courses.

The Seminary Courses as printed in the catalogue at the present time satisfy the University Senate's requirements and leave ten over to be counted as college *work*. In addition to this, thirty-eight courses, partly required and partly elective, shall constitute the work for the various degrees as follows:

A. B., following Seminary Classical Course.

Required:
- English, 6 courses
- Latin, 3 courses
- Greek, 3 courses
- French, 3 courses
- German, 3 courses
- Mathematics, 3 courses
- Physics, 1 / Geology, 1 / Anatomy, 1 } 3 courses
- Philosophy, Logic, } 3 courses
- Bible, 1 / Ethics, 1 / History, 1 } 3 courses
- Economics 1 / Sociology, 1 } 2 courses

Required, 32 courses
Elective, 6 courses
Total, 38

B. S., following a Seminary Scientific Course.

Same as A. B., except 3 courses in Science instead of 3 in Greek, viz: 1 Astronomy, advanced; 1 Chemistry, advanced; 1 Physics, advanced.

B. L., following Seminary Literary Course.

Same as A. B., except additional Modern Languages instead of Greek.

The six elective courses for each degree shall be chosen from the following:

6 English	3 Mathematics
6 Latin	1 Chemistry, advanced
6 Greek	1 Botany, advanced
3 German	1 Zoology, advanced
3 French	1 Geology, advanced
3 Spanish	

In consideration of the different courses and the electives offered in each, this arrangement gives a student an elective of about twenty-one courses in his entire college work.

The Required Courses will be arranged according to terms as follows:

Fall Term	Winter Term	Spring Term
English	English	English
English	English	English
Latin	Latin	Latin
Greek	Greek	Greek
French	French	French
German	German	German
Mathematics	Mathematics	Mathematics
Adv. Physics	Adv. Geology	Astronomy
Philosophy	Philosophy	Logic
Economics	Sociology	History
Anatomy	Bible	Ethics

Conservatory of Music

REV. JOHN WIER, A. M., D. D., *President.*

INSTRUCTORS:

J. J. JELLEY, *Director.*

MISS ETHEL BARNHILL, MISS BESSIE L. WHITING,

MRS. J. J. JELLEY, J. W. GEARHART,

ARTHUR WATKINS.

The Conservatory of Music of THE WESLEYAN UNIVERSITY OF WEST VIRGINIA presents its claim to the pubilc with considerations that should be carefully studied by those contemplating a course in music.

Nearly all conservatories are founded in connection with institutions of learning, the wisdom of which is apparent, because a conservatory thus founded can give a broader and more thorough course in music, and can offer to the student the opportunity of taking work in other departments of study.

The University, being under religious influences, and governed by religious principles, affords security and gives strength to the student in moral and religious training.

BRANCHES TAUGHT.—Piano-forte, Cabinet and Pipe Organ, Voice Culture, Harmony, Theory, Composition, Counterpoint, Fugue, Composition, Musical History, Violin, and other orchestral instruments.

PIANO-FORTE AND PIPE ORGAN.

All students are required to pursue the most thorough

modern system of technical training practicable, special attention being given to hand formation, the cultivation of touch, interpretation, and correct musical taste. Beginners in Piano and those not far advanced are especially welcome, as they possess few or none of the erroneous ideas and bad habits which are so easily formed by incorrect teaching or by careless practice, and which prove, in many cases, almost insurmountable obstacles to high cultivation. They therefore receive more rapidly the correct fundamental, principles, and can, as a rule, make steady and rapid progress, uninterrupted by the tedious process of unlearning bad habits.

VOICE CULTURE.

Cultivation of the voice in singing is now regarded as an important branch of education. Like many other natural powers, it is given to us in a crude state, and we are obliged to develop it through means that art has revealed to us. This development, necessarily slow, must be managed by a faithful and conscientious instructor, that natural beauty and power may be re-enforced by a clear and concise intellectual and emotional conception of the study in hand.

Probably no other branch in musical culture has been so neglected as that which relates to the development of the voice. There is no branch of art that affords the people at large more satisfactory enjoyment than refined and cultivated singing. It teaches the use of the respiratory organs in a correct manner.

Instruction in this department includes the study of the union of the registers, study of the correct formation of the vowels, and the proper use of consonants, study of the solfeggio and the application of words, exercise for obtaining flexibility of the voice through the proper exercises in scales—major, minor, and chromatic—study of embellishments suitable to the different kinds of songs, study of English, Italian, and German

Music Hall

songs, the development of the voice to suit the parlor, church, and public hall.

VIOLIN.

As no other instrument is so capacious or diversified in its character, and as none other is so dependent in every particular on the conception of its manipulator as the violin, it will be at once apprehended that thorough and careful training is necessary to produce a good violinist. The fact is that correct teaching is indispensable; for there never was a self-taught violinist. Many imagine they can glean from so-called self-instructors all that is necessary to become a passable player, but find, when it is often too late, that they have only made themselves a source of annoyance to their friends, besides being constantly harassed by a feeling of inferiority when in the presence of musicians, and, what is still worse, they find that they have acquired bad habits, which, if they did wish to correct them, could never be (if of long standing) entirely overcome.

HARMONY.

No one can claim rank as a musician without a knowledge and understanding of the principles laid down in this branch of study. One is enabled to analyze and interpret from the most simple to the highest forms of composition. The following may be considered a safe outline of the work in this department: First term—Notation, keys, scales, intervals, formation of the common chord and its constructions; simple part writing; inversions of the common chord introduced. Second term—Inversion of the common chord continued, also the chord of the seventh with its inversions, with additional exercises in harmonizing bases. Third term—Additional exercises; as in second term; harmonizing easy melodies intro-

duced; modulation introduced. Fourth term—Study of modulation, with additional exercises, as in previous term; also the study of suspension and retardations. Fifth term—Exercises as in previous terms, also in open harmony and harmonizing melodies. Sixth term—Exercises in harmonic composition, with additional exercises. Elements of Harmony, by Stephen A. Emery, with practical exercises.

WHEN TO ENTER.

Students can enter at any time. It is preferable to have all students enter at the beginning of each term, and not necessitate an interruption by later admissions or the formation of similar classes.

NOTATION AND SIGHT-READING CLASS.

Few of the thousands who are studying music are able to read even a plain hymn tune correctly at sight. As a matter of economy to the student in music, this should be the first class sought, in order to acquaint himself with the signs and characters employed in written music, and, above all, to study the subject of tonality, thus enabling him to hear tonal effect without being obliged to have the selection played. This class meets twice a week.

The students who are regular members of the Conservatory are eligible to membership without extra compensation. To literary students and residents of Buckhannon a fee of one dollar will be charged. The course of study will comprise English glees and part songs. Oratorio and secular adapted to the ability of the chorus.

ENGLISH.

Hereafter the prerequisite for *graduation* in the Department of Music will be one of the Seminary Courses, to take effect

after 1907. Students not seeking the regular diploma may take lessons in the various branches of music for any period desired.

REHEARSALS.

Rehearsals will be held every two weeks. Pupils are expected to perform such pieces as may be selected by their respective teachers. These performances are designed to inspire confidence in public appearance, and to stimulate students to a greater degree of activity in practice and study.

THE CONSERVATORY CIRCULATING LIBRARY OF MUSIC.

To facilitate the work of the Department of Music, there has been added to its advantages a library of music which embraces all the technical studies for the piano, progressive studies, selections comprising all grades, sonatinas, sonatas, and concertos. In the Vocal Department, vocalizes, solfeggios, studies in flexibility, selections ranging from the easiest grade to the most difficult. In the Orchestral Department are all exercises, studies, and selections necessary for the advancement of the pupil.

The music will be loaned at the nominal fee of one dollar per term in each department.

RULES AND REGULATIONS.

All pianos are owned and controlled by the University.

1. Lessons falling on legal holidays not counted out.
2. Students late at the lesson will lose the expired time.
3. A student that fails to practice will not be retained.
4. Except in protracted sickness, lessons will not be made up.

School of Art

REV. JOHN WIER, A. M., D. D., *President.*

MISS B. M. LAUCK, *Principal fo the Department.*

A BEAUTIFUL, WELL-LIGHTED ROOM is appropriated as a studio.

It is the object of this department to develop in the student's mind a correct idea of form, color, and pictorial composition, and to give a thorough training in all fundamental principles of Art which will prepare the student to work independently from life and nature or to enter any of the best art schools in the country.

Courses of Study

FIRST YEAR.

FALL TERM.

Free-hand drawing.
Light and shade in pencil and charcoal.
Object drawing.

WINTER TERM.

Object drawing.
Drawing from casts in charcoal.
Sketching.

SPRING TERM.

Sketching from nature.
Drawing from casts and life.

SECOND YEAR.

FALL TERM.

Perspective.
Drawing in pen and ink from antique and life.

Painting in water colors.
Art History throughout the year.

WINTER TERM.

Drawing from antique and life.
Lectures on perspective.
Painting in water colors.
Sketching from costumed model.

SPRING TERM.

Drawing from life.
Water colors from nature.

THIRD YEAR.

FALL TERM.

Painting in oil.
Painting from life.
Painting from nature.

WINTER TERM.

Painting in oil.
Sketching from costumed model.
Pictorial and decorative composition.

SPRING TERM.

Sketching from nature.
Painting from still life.
Illustration drawing.

A study of the old masters and their works; viz: Raphael, Rembrandt, Michael Angelo, Millet, Giovanni Bellini, Leonardo da Vinci, Velasquez, and Franz Hals.

Drawing includes charcoal drawing and drawing from casts and still life and crayon portraits.

Painting includes oil, water colors, and pastel from life, still life, and nature.

Classes in china painting and illustration are conducted throughout the year.

Students in the Art Department are subject to the same regulations as in other departments.

In addition to the above course of study, students in the Art Department are required to do all the work in English in the regular Literary Courses before graduating.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During Commencement week there is an exhibition of work done by the students of this department.

THE GRAPHIC SYSTEM OF OBJECT DRAWING.

Which was adopted February, 1895, by the State of West Virginia for use in free schools of the State, has been arranged for teachers who desire to prepare themselves to teach this important branch in connection with their regular work, at $1.50 per term.

A medal has been offered this year for the best charcoal drawing of the Venus de Milo, independent of criticism.

School of Elocution

REV. J. WIER, A. M., D. D., *President.*
MISS MARY BEN DICKEN, *Principal of Department.*

The object of this department is the development of correct expression in reading, public speaking, and in the interpretation of literature, and, as a result of this training, ease and grace and naturalness in conversation and general bearing.

Hereafter the prerequisite for *graduation* in the Department of Elocution will be one of regular Seminary Courses, to take effect after 1907. Students not seeking the regular diploma may take Elocution and Physical Culture for any period.

REGULAR COURSE IN ELOCUTION.

The regular course in this department can be completed in three years. The required work for the first year is as follows:

Two private lessons per week.

Two class lessons per week.

Two lessons per week in physical culture, during fall or winter term.

Text for class work, Cumnock's Choice Readings.

The required work for the second year is as follows:

One private lesson per week.

Two class lessons in literary and dramatic interpretation.

Two lessons per week in physical culture, during fall or winter term.

Text for class work, Shakespeare's Julius Caesar, Macbeth, Selections from the best English and American authors.

The required work for the third year is as follows:

Two private lessons per week.

Two class lessons per week, in literary and dramatic interpretation.

Two lessons per week in physical culture, during fall or winter term.

Text for class work, two plays from Shakespeare, and selections from the best English and American authors.

ADDITIONAL COURSES IN CLASS WORK.

In addition to the regular course in elocution, classes are organized for those who wish to learn the fundamental principles of good reading and good speaking, and can not take the regular course.

In the beginning class much attention is paid to correct pronounciation, distinct articulation, naturalness of expression, and the proper use of the voice.

In the practical public speaking class, opportunity is given for debating and extemporaneous speaking. Questions of the day are discussed, helpful criticisms are given by teacher and members of the class, faults in delivery are carefully pointed out and an attempt made to correct them.

The class in literary and dramatic interpretation is open to those who desire to study the masterpieces of literature for the purpose of becoming better able to read and interpret them.

PRIVATE LESSONS.

Those not wishing to take the regular course or class work may take private lessons, in which special attention is given to the particular needs of the individual student.

PHYSICAL CULTURE.

Classes in physical culture are formed each term for the young ladies. The work in these classes is based upon the Swedish, American, and French, or Delsarte, Systems, and consists of all those exercises which tend to strength and grace of movement. Special exercises are given to meet individual needs. Pupils recitals are given as often as practicable.

School of Business

Rev. J. Wier, A. M., D. D., *President.*
Geo. W. Broyles, *Principal.*

INSTRUCTORS.

Geo. W. Broyles, Miss Eva E. Broyles,
Arthur B. Hodges. Miss Julia A. Bender,

The School of Business is a high grade business training-school with a thorough, practical course of study indorsed by the best business men of the country. It has an experienced and efficient corps of teachers, and all the necessary appliances for imparting a thorough business education.

The Commercial-Science course leading to graduation, covers a period of three years' work. This is a strong course for a young man entering the business world, and especially fits him to enter into successful competition with rivals in business enterprises. It arouses energy and self-reliance in young people, and trains them in those lines which have a special and direct application to the practical affairs of life. This course is designed not only to prepare young men and young women for clerical positions as bookkeepers or stenographers, but to help them lay a solid foundation for successful pursuit in any vocation of life. It is arranged to coincide almost entirely with the Seminary Scientific course.

Aside from the full Commercial-Science course, we offer Certificate courses in Bookkeeping and Stenography. Each of these courses covers about one year's work and is superior in merit to any course of similar kind given at other schools in the State.

Following is the arrangement of the different courses:

Commercial-Science Course

FIRST YEAR.

Fall	Winter	Spring
Algegra, Elementary	Algebra, Higher	Algebra, Higher
Latin, Fist Book	Latin, First Book	Latin, First Book
Rhetoric and Composition	Rhetoric and Composition	Rhetoric and Composition
Commercial Law	General History	General History

SECOND YEAR.

Fall	Winter	Spring
Geometry	Geometry	Geometry
Latin Cæsar	Latin, Cæsar	Latin, Cicero
Commercial Spelling	Commercial Spelling	Commercial Spelling
Political Economy	Advanced English, 4	American Literature, 4

THIRD YEAR.

Fall	Winter	Spring
Physics	Physics	Commercial Geography
Rhetoric and Criticism, 4	English Literature, 4	English Literature, 4
Bookkeeping	Bookkeeping	Bookkeeping
Shorthand	Shorthand	Shorthand

Certificate Courses

BOOKKEEPING.

Fall	Winter	Spring
English	English	English
Bookkeeping	Bookkeeping	Bookkeeping
Commercial Spelling	Commercial Spelling	Commercial Spelling
Commercial Law	Commercial Geography	Commercial Arithmetic

SHORTHAND.

Fall	Winter	Spring
English	English	English
Shorthand	h	Short and
Commercial Spelling	Commercial Spelling	Commercial Spelling
Commercial Law	Commercial Geography	Office Dictation

Typewriting and Penmanship throughout the different courses.

BOOKKEEPING.

Bookkeeping is a prime factor in every successful business enterprise. No mater what the calling, a knowledge of accounts is a sure help toward better and more successful work. It enables the business man not only to know his stand-

ing with other persons, but at any time to determine just the state of his business. A knowledge of Bookkeeping has become essential to the success of every business man.

It is not every person whose nature qualifies him to make a thorough accountant or even a successful business man, but it is very certain no one can avoid having business relations with his fellow-men. A knowledge of Bookkeeping is a protection to every person in the management of his own business affairs. So long as human nature is liable to err, just so long will it be necessary for accounts to be kept at both ends of the line of a business transaction. No college graduate should consider his scholastic education complete until he has a thorough knowledge of accounts.

In addition to its helpfulness in business, the study of Bookkeeping is fine for mental discipline, and its value in developing the reasoning faculties is unquestioned. Few branches are its equal in these respects. It requires the strictest exactness, and leads to the formation of correct habits. It impresses upon the student's mind the importance of transacting business according to business principles. It creates for him a fund of practical knowledge useful in any vocation he may choose.

The Bookkeeping course is very carefully graded from the simplest form of debit and credit to the extensive system of accounting as applied in retail and wholesale business, department stores, joint stock companies, custom houses, banks, etc.

The famous voucher system is thoroughly explained. Banking is taught as applied in American national banks. In fact, everything is dealt with by the most practical and up-to-date methods.

STENOGRAPHY.

Shorthand as an educational factor connot be over-estimated. It stimulates thought, creates mental alertness, increases the

student's knowledge of the English language, and enlarges his vocabulary. The requirements for facility of execution give him a training almost unattainable in any other way. To catch the fleeting word, to record its shorthand symbol, and then, with almost equal rapidity to print its alphabetic quivalent on the typewriter, call for mental activity and harmony of thought and action required by few other studies.

The office stenographer comes in contact with the management of the enterprise in which he is engaged, and in this way gets the very brains of the business. To the wide-awake young man or young woman, stenography always proves a stepping stone to better things. A wide future stretches out before the young stenographer, limited only by his ability.

The most satisfactory and economical way to learn Shorthand and Typewriting is to attend some well-equipped commercial school where special attention is given to these subjects. No school in the state offers better advantages along these lines than this one.

First the theory of Shorthand is taken up, special stress being placed upon perfect forms and correct habits of writing. When the text has been thoroughly mastered the student is given daily practice in dictation from actual business forms until he can write difficult matter at a high rate of speed, and produce readily a correct transcript from his notes. Each student goes on his own merits and is permitted to advance as rapidly as he is able. No one is held back for another.

In typewriting much stress is laid upon correct fingering. It is just as important to acquire good habits in Typewriting as in any other subject. Absolute accuracy is insisted upon. This subject is under the supervision of competent and experienced operators who give personal instruction to each student daily.

PENMANSHIP.

Penmanship is a universal art, and the ability to write a

free, rapid and legible hand is a desirable accomplishment in the education of the young for every department of life. No other one element of a practical education is so apt to attract the attention of successful business men as good penmanship. No one element is so sure to bring success. A superior handwriting with proper business qualifications is a certain passport into a well-paying position. Good penmanship is like a neat personal appearance—a favorable introduction anywhere—and this course places good handwriting within the grasp of all.

The ability to write well is not inherited. It may be acquired by any individual of ordinary ability unless some physical imperfection renders the free use of the hand and arm impossible. The secret of learning to write a successful hand consists in mixing brain and muscle equally.

In this course instruction is clear and to the point. The course presents such a system of writing as will be most serviceable in the direct line of business. To the beginner in Penmanship are first presented the simpler forms, and the more complex are introduced as rapidly as his progress will permit. Advancement from the simpler to the more difficult characters is made with four things in mind—simplicity, legibility, rapidity and ease of execution.

This department is prepared to teach engrossing and all kinds of artistic work. Purely ornamental writing has no place of recognition in the regular business course. Students are advised not to take up ornate writing until they have mastered a fair business style.

General Information

ADMISSION.

The school will begin work promptly on the day announced. Classes will be formed and lessons assigned *at once.* Although students may enter at any time, they are urged to be present, if possible, the first day of the term. *This is important in the fall term,* and *especially* so for those who expect to take a regular course of study.

ENROLLMENT.

The first duty of all students on arriving at school, also at the opening of each term, is to enroll at the President's office.

INDUCEMENTS TO STUDENTS.

The attention of the public is invited to the following advantages of the University, all of which are not found together in any other institution in the state:

1. LOCATION.—It leaves almost nothing to be desired. One of the most picturesque and healthful locations in the United States. Free from malaria.

2. MORAL AND RELIGIOUS.—Particular attention is given to religious training and influence. The moral atmosphere is superior to that of other towns of the size. THERE ARE NO LIQUOR SALOONS, and never have been, in this county.

3. FACULTY AND INSTRUCTION.—The Faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universitites in America. The grade is high and instruction thorough.

4. VARIETY OF COURSES.—Besides the regular classical,

LADIES' HALL

scientific, and literary courses, excellent facilities in music, art, business, shorthand, and elocution are offered.

5. NORMAL COURSE.—No other institution in the state offers so many advantages to public school teachers. See body of catalogue. All departments are open to teachers.

6. ALL COURSES OPEN TO BOTH SEXES.—Young people of both sexes meet together in the classroom, and, under proper restrictions, in social life; yet a careful oversight is maintained of all associations of students with those of the opposite sex.

7. STANDING.—The institution already has a recognized *high standard and reputation*, and has taken its place among the best schools in the Middle States. The Music, Business, Elocution and Art Departments deserve special mention.

8. THE LADIES' HALL furnishes a first-class home for young ladies, with refined Christian influences and careful attention to their wants.

SELECTION OF STUDIES.

New students are required to consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too much work. Every student is permitted to take all the studies he can carry. A student rarely, if ever, regrets having entered one of the regular courses, but many regret the opposite. Students will not be held back, but will be allowed to complete a course as rapidly as they may be able.

EXAMINATIONS.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade of

seventy on the basis of one hundred is required for advancement in each study.

The committee of visitors appointed by the Conference are invited to be present at the annual examinations.

Giving or receiving aid on examinations will be considered a serious offense, and any one so offending will be dealt with accordingly. Students completing one of the regular Seminary courses will receive a diploma. Students completing one of the College courses will receive a degree. A permanent record of all grades is kept at the office, and at the end of each term the standing of each student is reported to parent or guardian.

TO STUDENTS.

If you are personally unknown to us, do not fail to bring a certificate of good moral character. We seek only such students as intend to be gentlemen and ladies while in the University. Please read all the regulations, etc., in the catalogue, in order that you may know precisely what is expected of you. If no one is at the train to meet you, leave your trunk at the station, and, unless you have friends in town, come to the University. There information concerning rooms, boarding, etc., can be obtained.

All students who expect to enter are requested to make their purpose known to the President in advance by letter. Lady students especially should do this, so that romms may be reserved for them in the Ladies' Hall. They should state just when they will arrive, and they can be met by the school authorities at the station. If young ladies are not met on arrival by a representative of the University, they should come at once to the Ladies' Hall.

LADIES' HALL.

The Hall has proved a great blessing to the institution and

to the young ladies of the school. It furnishes for them a first-class Christian home. Besides the supervision of the President, the Preceptress and the Matron devote their time to the welfare and guidance of the students. Seven lady members of the Faculty reside in the building. The aim is to combine the rfining influence of a Christian home with educational advantages. Every effort possible is put forth to make things comfortable and attractive for the students.

TO THOSE WITH LIMITED MEANS.

Many who hold the chief positions of influence were once as poor as any one can be. Education is the honorable way out of your present position. With good health, good habits, ordinary intellect, and a resolute will, nobody need be discouraged; an education is within reach. By strict economy and hard work, one can sometimes earn enough in three months to support himself in the College for six months. Can you command $40 or $50 to start with? Have you energy and perseverance? Are you willing to make sacrifices? Then come and begin at once. Better to enter, even if you cannot see your way through. Usually when a student is in earnest, some way whereby he can remain in school will open. We do all we can to put students in the way of helping themselves, in order that they may be able to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President. Also other students seeking employment as a means to provide expenses.

LOANS.

The University receives each year a limited amount of money from the Board of Education to be loaned to needy students. This money is not given to the student, but simply loaned to him until he can pay it back. It begins to draw interest soon

after he leaves school. The Board shows preference to those students who expect to enter the ministry.

A few special scholarships have been established. They consist of a loan fund of $25 each. During the past year several persons have given toward scholarships which bear their names. Reports are regularly made to the donor. It is earnestly hoped that other benevolent persons will establish one or more of these scholarships. Many persons could not give $25 at once, but they could give a small sum each year, and these amounts would soon reach the desired sum. The Epworth Leagues could take up no better work than this. Young people are constantly asking if they can in any manner work their way through college. There are scores of worthy young people of both sexes, some of them persons of great promise of future success in life, who are anxious to attend school, but have not the means. Many of our students are compelled to remain out of school about half the year to earn money. Any gifts for this purpose will be promptly acknowledged, and used to the best advantage.

A WORD TO PARENTS.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing of the student often, and embarrasses the management. Students who live near Buckhannon are warned against this very common mistake. They should *in no case visit home every week.*

Outside of the regular expense for tuition, board, laundry, books, and stationery, there is little need of pocket money. This is a matter of vital importance. Students are often injured by being too fully supplied with money. Parents will do their children a kindness by *requiring an itemized account* of all expenses. Money may be left in charge of the Faculty, if desirable. Plainness in dress is encouraged.

Parents and guardians should write directly and freely to the President on all matters pertaining to students. The Preceptress desires the fullest correspondence respecting the lady students.

We shall esteem it a favor to have you write us freely concerning your children, especially if they have cause for complaint or are dissatisfied. We want to know the reason. We expect your earnest support and faithful co-operation in securing the best discipline.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

LITERARY SOCIETIES.

There are two flourishing literary societies in connection with the institution—the Chrestomathean and Excelsior. These societies have nicely carpeted and furnished halls, with pianos, in the University buildings. The societies are a great attraction to students, and all are invited to join.

LIBRARY AND READING-ROOM.

A good beginning for a library has been made. At present there are over four thousand volumes, embracing considerable variety in the different departments of literature. The books have been catalogued after the most approved system. Students are given free use of the library. Many standard works are yet needed, besides most of the more recent publications

in all departments of literature. A large numebr of books have been added the past year. *Friends of the institution are cordially invited to send books or money to the library.* We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens, remember the college.

ACKNOWLEDGMENTS.

We have received books for the library from several persons. We hope our friends will continue to remember us, and help us to secure a good working library. Mr. C. D. Howard continues his splendid interest in the Loan Fund. Many publishers have sent free copies of their papers to the reading-room. All such will please accept our thanks. We hope they will continue to remember us. Special gratitude is due to Miss Adelaide R. Tompkins, of Pittston, Pa., through whose interest and influence our library rooms have been newly furnished and many volumes added to the shelves. Ex-Governor Atkinson's gift of histories is very timely. Also to Mrs. John A. Barnes, of Weston, W. Va., for additions to the furniture of the Ladies' Hall. Dr. D. K. Pearsons, of Chicago, has most generously given $25,000 to the Endowment Fund. This fund, through the generousity of a multitude of friends, has been increased t o $100,000.

TEXT-BOOKS.

All necessary text-books can be obtained at the University. Students should bring with them whatever books they now have; in many cases they will answer here.

Following is a partial list of text-books used:

Harvey's and Reed and Kellogg's Grammars; Lockwood's English (Rhetoric), Hart's Rhetoric, Reed's Word Lessons, Painter's English Literature, Painter's American Literature,

Mitchell's Intermediate Geography, Le Conte's Compend of Geology, Todd's New Astronomy, Williams's Elements of Chemistry, Gage's Physics, Ray's Arithmetic and Elementary Algebra, Milne's Arithmetic, Wentworth's School Algebra, College Algebra, Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Grandgent's French Composition, Joynes-Meissner's German Grammar, Harris's German Composition, Collar and Daniell's Beginner's Latin, Greenough's Virgil, Kelsey's Caesar and Cicero, Greenough's Latin Grammar, White's Beginner's Greek, Goodwin's Greek Grammar, Harper and Wallace's Anabasis, Perrin's Iliad, Halleck's Psychology, Willoughby's Civil Government, Meyer's General History, Montgomery's United States History, Montgomery's History of England, White's Pedagogy and School Management, Painter's History of Education.

WHAT THE COLLEGE NEEDS.

What the college needs is large gifts and bequests from those who have means.

Already we have an attendance reaching into the hundreds. Our very succses creates new needs. Here are the conditions and surroundings necessary for building up a great institution of learning. We are facing a great opportunity now in West Virginia. A *Christian* college is greatly needed in the heart of the state. Here is the location, the spirit, the opportunity. Already some have given, and others are seriously considering the subject. This is God's work, and should have a generous share of the riches of his people. There are twenty men in the state who could give $5,000 each, and *be the richer by doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that *the University furnishes the best opportunity for doing it.* Will you act now, while you have life and opportunity?

Annuity Plan

Attention is called very particularly to the "Annuity Plan" of the University. Persons are interested in this "Plan" as a very suitable, profitable and safe way to invest money or to convey property.

The "Plan" is to receive money from individuals and to pay them annual intesest thereon during life, on condition that at death the money thus held remain with the University.

Suppose a person has $500, $1,000, $5,000, $10,000, or any sums large or small. He needs the interest of his money during the remainder of his life. At the end of his life he desires the principal to go to some worthy cause. By transferring this money to the University the trustees will give him an Annuity Bond legally executed and yielding a life-long income at the rate of *Five Per Cent.* At his death interest ceases and the money remains with the College. The investment is secured by a school property and endowment valued at a quarter of a million dollars. Behind these stand a strong board of trustees and the great Methodist Episcopal Church.

Or suppose a person has property. The College is prepared to accept such property and pay the donor the net income of the same during life. Or the property may be converted into cash, and the Annuity Bond at five per cent. given.

Please note carefully the advantage of this Plan:

FIRST. No tax whatever is assesesd upon the money invested. None but United States Government Bonds are thus exempt from tax, and the interest on these bonds is much less than our Annuities. Educational moneys are entirely free from taxation and the whole net income therefrom can be paid to the holders of our University Annuity Bonds. Thus a five per

cent. University Annuity is equivalent to a gross income of seven to ten per cent on an ordinary loan or investment. The latter is subject to taxation, and in addition to fees, commissions, occasional losses, and temporary cessation of income at expiration or before reloaning. Investments in business or real estate involve repairs, insurance, incidental or operating expenses, fluctuations of value and depreciations from ordinary wear.

Second. The University Annuity Plan exempts the donor from fees and allowances for executors and administrators.

Third. *The plan relieves the Donor from all care and anxiety about the money or property.*

Loans often become scattered and the interest remains unpaid. The guarantee of loans may be uncertain through imperfect title deed or otherwise. Especially is this true where persons have no opportunity to become acquainted with the credit of the borrower. It requires an expert to loan money judiciously. All history goes to confirm the remark of an eminent financier that it requires more wisdom and experience to invest money so as to secure a reasonable return and preserve the principal intact than was originally required in the making of the money.

The Trustees of the College give a Bond perfectly secured, guaranteeing the annual payment of the interest and removing all occasion of unrest or doubt as to this interest. Especially in the declining years of life is this a boon.

Fourth. The University Annuity Plan enables the donor to become the executor of his own estate during his life-time.

At the death of the annuitant his money goes to the University as part of the general endowment of for any special purpose as may be agreed.

ANOTHER PLAN.

It may be that a person is actively engaged in business so

that he cannot withdraw his money or any portion of it from his working capital. He may, however, contemplate doing something for the University IN HIS WILL.

The President will be pleased to confer with any such person and to give information and direction as may be required. The attention of those who desire to make benevolent use of their property, is called to the following form of bequest:

1. I give and devise to "THE BOARD OF TRUSTEES OF THE WESLEYAN UNIVERSITY OF WEST VIRGINIA," and its successors and assigns forever, the following lands and premises, that is to say:

2. I give and bequeath to "THE BOARD OF TRUSTEES OF THE WESLEYAN UNIVERSITY OF WEST VIRGINIA" the sum of.....dollars, to be paid by my executors out of my estate within.....months after my decease, and to be appropriated by the Trustees of said institution, in such manner as they think best.

Graduates

(C) signifies Classical Course; (L), Literary; (S), Scientific; (N), Normal; (A), Art; (M), Music; (E), Elocution.

CLASS OF 1891

Maude Brannon (L), Mrs. Lyell Mullens...Buckhannon, W. Va.
Wm. B. Cutright (N), Lawyer.....Buckhannon, W. Va.
Ethel Hall (N), Mrs. Geo. N. West.....West Union, W. Va.
Blanche Horner (N), Deceased.
Henrietta Horner (N), Mrs. H. M. Martin...Shinnston, W. Va.

CLASS OF 1892

Lucy Bailey (M), Mrs. R. S. Fowkes.....Buckhannon, W. Va.
Arthur W. Chambers (C), Pastor.....Chicago, Ill.
Bertha Hanson (M), Mrs. G. H. Balsley....Belington, W. Va.
Grace Hart (M), Mrs. C. B. Johnson.....St. Marys, W. Va.
Geo. A. Pegram (C), Pastor.....Churchill, Mich.
J. Floyd Strader (C), Attorney-at-Law.....Beverly, W. Va.

CLASS OF 1893

Wm. E. Baker (S) Attorney-at-Law.....Elkins, W. Va.
Charles A. Barlow (S), Physician.....Benwood, W. Va.
Lizzie E. Chidester (A), Mrs. G. W. Billingsley .....Buckhannon, W. Va.
Luna S. Hartley (A), Teacher of Art.....Masontown, W. Va.
John S. Harvey (C), Pastor.....Democracy, Ohio.
Reta B. Heavner (S), Mrs. Frank Maxwell..Buckhannon, W. Va.
Viola C. Kiddy (S), Mrs. G. W. Fish.....Buckhannon, W. Va.
William G. Lloyd (N), Pastor.....Arthur, Ill.
Carrie M. Loudin (N), Mrs. H. A. Darnall..Buckhannon, W. Va.
George G. Lovett (N), Physician.....Falls Mills, W. Va.
Orie McConkey (N), Principal High School..Clarksburg, W. Va.
Maude McFarland (M), Mrs. Dr. G. S. Wells.Wheeling, W. Va.
George E. Morris (S), Deceased.
Roy Reger (C), Student.....Morgantown, W. Va.
George E. Rohrbough (N), Teacher.....Watson, Colo.

George D. Smith (S), Pastor.....Fairmont, W. Va.

CLASS OF 1894

S. Brice Blair (S), Deceased.
Pearl Dorsey (S), At home.....Moundsville, W. Va.
Thomas W. Haught (C), Teacher in University .....Buckhannon, W. Va.
Alvaroe G. Hughes (S), Lawyer.....Kingwood, W. Va.
Jesse H. Koch (N), Pastor.....Pleasant Plain, Iowa.
Myron C. Lough (S), Editor.....Fairmont, W. Va.
William H. McMillan (N), Teacher.....Nashville, Tenn.
Winfield S. Morris (C), Principal Public School .....Williamstown, W. Va.
Anna Shrader (N), Mrs. Isaac Ross.....Winfield, Kansas.
Allen E. Teets (N), Dentist.....Clarksburg, W. Va.
Charles I. Zirkle (N), Editor Republican...Philippi, W. Va.

CLASS OF 1895

Guy W. Billingsley (C), Deceased.
Minnie Carper (A), Mrs. Frank Aldrich....Rosemond, Ill.
Will L. Hammond (S), Merchant.....Moundsville, W. Va.
James L. Karickhoff (N), Teacher.....Pecks Run, W. Va.
W. Frank Jenkins (C), Machinist.....Fairmont, W. Va.
Bruce McKinley (S), Teacher.....Oakmulgee, Ind. Ter.
Lewis McMillen (C), Teacher.....Good Hope, W. Va.
Myrtle M. Parriott (A), Mrs. Dr. W. B. Fletcher .....Cameron, W. Va.
Lelia M. Rapp (L), Teacher.....Clarksburg, W. Va.
Edward Rohrbough (C), Teacher.....Glenville, W. Va.
Iona M. Stone (L), Missionary Teacher....San Juan, Porto Rico
Kate Winchester (M), Mrs. E. B. Alkire....Buckhannon, W. Va.

CLASS OF 1896

Mary V. Anderson (N), Mrs. John Boyd....Rock Cave, W. Va.
Ada Darlington (N), Clerk.....Charleston, W. Va.
Odell Fling (A), Mrs. B. K. Wilson.....Buckhannon, W. Va.
Audree Ford (N), Mrs. C. D. Howard.....Cowen, W. Va.
William W. Hughes (S), Lawyer.....Welch, W. Va.
Mary Jones (C), Teacher.....Clarksburg, W. Va.
G. Roy Karickhoff (S), Deceased.
Elsie Marple (S), Nurse.....Chicago, Ill.
William M. Pollock (C), Clerk.....Washington, D. C.

Arthur L. Post (C), Teacher.....Morgantown, W. Va.
John J. Rice (S), Lawyer.....Deep Valley, Pa.
Lydia Schroth (A), Mrs. G. L. Caskey.....Cleveland, Ohio.
Bertha Swiger (L), Mrs. Wm. Richards.....Clarksburg, W. Va.
Jessie Trotter (C), Teacher in University...Buckhannon, W. Va.
Patrick Ward (N), Merchant.....Davis, W. Va.
Gilbert R. Williamson (C), Pastor.....Belington, W. Va.
Ora Wilson (N), Mrs. Clark Lorentz.....Buckhannon, W. Va.

CLASS OF 1897

Joseph E. Anderson (S), Teacher.....Buckhannon, W. Va.
Bernard L. Baker (S), Assistant Postmaster.Beverly, W. Va.
Charles C. Baker (S), At home.....Beverly, W. Va.
Lillian D. Bender (N), Mrs. A. J. Hyer.....Sutton, W. Va.
William Blair (C), Pastor.....Williamsport, Ohio.
Delia Brake (L), Teacher.....Huntington, W. Va.
Ernest B. Carlin (S), Lawyer.....Sutton, W. Va.
Minnie L. Core (L), Teacher.....Morgantown, W. Va.
Thomas W. Curry (L), Laundry.....Buckhannon, W. Va.
James T. Dailey (L), Lawyer.....Kingwood, W. Va.
Cecil Denham (S), Physician.....Sutton, W. Va.
Frank Freeland (C), Physician.....New York, N. Y.
Wm. A. Haggerty (C), Student.....Cambridge, Mass.
Estelle Hall (L), At home.....Morgantown, W. Va.
Arta F. Hawkins (N), Merchant.....Piedmont, W. Va.
Woodford Hinzeman (S), Physician.....Troy, W. Va.
Bertha Hopkins (N), Teacher.....Lloydville, W. Va.
Ella M. Hyer (L), Mrs. Hugh Swisher.....Sutton, W. Va.
Emory I. Ireland (N), Civil Engineer.....Creston, W. Va.
Harry Lutz (S), Lawyer.....Denver, Col.
Bessie Martin (L), Mrs. Frank Weaver.....Morgantown, W. Va.
Zella C. Metheny (N), Mrs. E. M. Stanley...Veranda, W. Va.
Frederick W. Nash (L), Salesman.....Pittsburg, Pa.
Lenora Reeder (N), Mrs. Leonidas Bennett..Rural Dale, W. Va.
Carl Reger (C), Student.....Philadelphia, Pa.
Eleanor M. Rider (L & M), Mrs. Fred L.
Williams .....Buckhannon, W. Va.
George A. Shahan (C), Pastor.....Milton, N. Y.
Alpheus W. Smith (C), Student.....Cambridge, Mass.
Dorothy Stewart (A), Mrs. J. E. Swiger.....Lumberport, W. Va.
Luella Vernon (N), Teacher.....Elizabeth, W. Va.

Creed C. Ward (S), At home.....Peel Tree, W. Va.

CLASS OF 1898

Victor Albright (C), Student.....Cambridge, Mass.
James E. Bird (C), Pastor.....Pt. Pleasant, W. Va.
Edward E. Carter (L), Student.....Morgantown, W. Va.
William E. Craig (C), Student.....Boston, Mass.
Mattie Dailey (L), Stenographer.....Morgantown, W. Va.
Eulah B. Davis (L), At home.....Grafton, W. Va.
Stella M. Elliott (L), Teacher.....McAlpine, W. Va.
Fannie E. Ford (N), Mrs. E. C. Wilson.....Grafton, W. Va.
Willis H. Franklin (S), Teacher.....Clarksburg, W. Va.
Alberta Halpenny (L), Teacher.....Annex, Va.
Roy R. Hardesty (C), Banker.....Fairmont, W. Va.
Della Haymond (L), Mrs. Frank Morgan...Cherry Camp, W. Va.
Blanche Lazzelle (L), Student.....Morgantown, W. Va.
Ernest D. Lewis (N), Lawyer.....Clarksburg, W. Va.
Leslie E. Long (L), Lawyer.....Welch, W. Va.
Lester J. McMillan (C), Teacher.....San Luis, P. I.
Percy W. Metheny (C), Pastor.....Mt. Lake Park, Md.
Elonzo T. Morgan (S), Clerk.....Washington, D. C.
John H. Rohrbough (N), Teacher.....Parsons, W. Va.
Frank O. Smith (N), At home.....Bridgeport, W. Va.
Lelia F. Smith (S), Mrs. G. R. Williamson..Belington, W. Va.
Mabel H. Wiant (C), At home.....Parkersburg, W. Va.
B. Frank Williamson (S), Teacher.....Huntington, W. Va.
Olita S. Withers (L), Mrs. N. M. Hooker...Buckhannon, W. Va.

CLASS OF 1899

Hattie H. Anderson (N), Teacher.....Walkersville, W. Va.
J. Howard Anderson (C), Student.....Boston, Mass.
Guy L. Caskey (C), Bookkeeper.....Cleveland, Ohio.
Allen B. Cutright (C), Merchant.....Salt Lake City, Utah.
Wm. H. Gilmore (S), At home.....Jollytown, Pa.
Edgar M. Hall (C), Florist.....Fairmont, W. Va.
Cora Hensell (L), Teacher.....Sistersville, W. Va.
James H. Jackson (C), At home.....Jane Lew, W. Va.
O. Dee McCoy (S) Physician.....Wheeling, W. Va.
Grace Metheny (L), Student.....Buckhannon, W. Va.
Will E. Morris (C), Lawyer.....Clarksburg, W. Va.
Gertrude Roberts (S), Teacher.....Wheeling, W. Va.

Maude Rusmisell (L), At home.....Buckhannon, W. Va.
Roy See (S), Lawyer.....Elkins, W. Va.
Grace Sloan (L), At home.....Buckhannon, W. Va.
John W. Snyder (C), Postal Clerk.....Grafton, W. Va.
Madison Strathers (L), Teacher in University .....Buckhannon, W. Va.
Edgar M. Stallings (C), Railroader.....Cumberland, Md.
Elmer E. Trotter (C), Clerk of Court.....Marietta, Ohio.
Homer W. Williams (N), Clerk of Court....Clarksburg, W. Va.
Howard E. Williams (L), At home.....Duo, W. Va.
Horace Withers (L), At home.....Buckhannon, W. Va.

CLASS OF 1900

Ina Barnes (L), Teacher.....Middlebourne, W. Va.
Walter Barnes (L), Student.....Morgantown, W. Va.
Anna M. Bender (L), Teacher.....Chapel, W. Va.
Dellett E. Bronson (C), Student.....Cincinnati, Ohio.
Samuel E. W. Burnside (L), Student.....Morgantown, W. Va.
Harry H. Byrer (L), Lawyer.....Philippi, W. Va.
Oran B. Conaway (L), Contractor.....Pittsburg, Pa.
William Fallen (N), Pastor.....Beverly, W. Va.
Flora Friend (L), Nurse.....New York, N. Y.
Marie A. Graham (L), At home.....Wheeling, W. Va.
Edna May Griffin (L), Mrs. H. H. Byer.....Philippi, W. Va.
Dora Hamilton (N), Teacher.....Bearsville, W. Va.
Simpson Hamrick (C), Pastor.....Blackburn, Okla. Ter.
Iva D. Hardman (L), At home.....Jane Lew, W. Va.
George W. Hawkins (L), At home.....Buckhannon, W. Va.
Lulu Higginbotham (L), At home.....Buckhannon, W. Va.
Mary Higginbotham (A), At home.....Buckhannon, W. Va.
Fred B. Hildebrand (L), Teacher.....Layman, Ohio.
Bernice Johnson (N), Teacher.....Kirk, W. Va.
Claude H. King (C), Student.....Meadville, Pa.
Lillie B. King (L), Teacher.....Buckhannon, W. Va.
Frank O. Leonard (C), Civil Engineer.....Buckhannon, W. Va.
Joseph McElhattan (L), Physician.....Mole Hill, W. Va.
Charles L. Parks (L), Physician.....Atwood, W. Va.
Frank E. Parrack (N), Lawyer.....Tunnelton, W. Va.
Naina B. Rapp (L), At home.....Clarksburg, W. Va.
Lester Reeder (L), Teacher.....Flatwoods, W. Va.
David Bright Reger (C), Geological Survey..Buckhannon, W. Va.

Lucy L. Reid (L), Mrs. E. E. Trotter.....Marietta, Ohio.
Virginia Rider (L), Teacher.....Huntington, W. Va.
Samuel H. Ritter (S), Teacher.....Corey, Col.
Delia Sanders (N), Teacher.....Crawford, W. Va.
Thomas S. Sharpnack (C), Salesman.....Newark, Ohio.
Ivie Shriver (L), Teacher.....Cowen, W. Va.
Amos E. Smith (L), Teacher.....Walkersville, W. Va.
May Smith (L), At home.....Bridgeport, W. Va.
Charles A. Snyder (L), Pastor.....Wyatt, W. Va.
Edward L. Whistler (L), Physician.....Jollytown, Pa.

CLASS OF 1901

Charles Frederic Anderson (C), Student....Boston, Mass.
Ella Ethel Beegle (M), Teacher of Music..Alva, Okla. Ter.
Carolyn Bender (N), Student.....Morgantown, W. Va.
William Todd Blume (C), Pastor.....Wellston, Ohio.
Thomas Jefferson Boston (C), Lumberman..Earl, Ark.
Arthur Kent Brake (C), Student.....Morgantown, W. Va.
Alice Lucile Comly (C), At home.....New Lexington, Ohio.
Frank Cutright (C), Student.....Morgantown, W. Va.
Cinnett Grant Farr (C), Student.....Meadville, Pa.
Ada Goedecke Graham (L), At home.....Wheeling, W. Va.
Clarence William Hall (S), Electrician.....Pittsburg, Pa.
James Hall Jenkins (S), Student.....Buckhannon, W. Va.
Mary Darling Johnson (C), At home.....Huntington, W. Va.
Fannie Rebecca Jones (L), Teacher.....Knottsville, W. Va.
Oda Earle Karickhoff (L), Student.....Buckhannon, W. Va.
George Currant Kellar (S), Teacher in University .....Buckhannon, W. Va.
Edward H. Knabenshue (N), Student.....Morgantown, W. Va.
Edwin Russell Lloyd (C), Student.....Delaware, Ohio.
Columbia Lovett (S), At home.....Weston, W. Va.
James William Mahood (C), Student.....Buckhannon, W. Va.
Bessie Jane Marsh (N), Mrs. Daniel Marshall .....Biltmore, N. C.
John Franklin Marsh (N), Student.....Morgantown, W. Va.
Trevy Nutter (S), Teacher.....Thomas, W. Va.
James Edmond Shrader (N), Teacher.....Flemington, W. Va.
Bertram Sigler (S), Druggist.....Pennsboro, W. Va.
Lida Jane Six (L), At home.....St. Cloud, W. Va.
Ethel Diora Stump (N), Clerk.....Philadelphia, Pa.

Homer Roy Waugh (C), Lawyer.....Buckhannon, W. Va.

CLASS OF 1902

Isaac Emery Ash (C), Student.....Buckhannon, W. Va.
Etta Merillat Barnes (L), Teacher.....Middlebourne, W. Va.
Edgar Marcellus Compton (C), Student.....Madison, N. J.
Nellie Katharine Eckess (L), At home.....Rock Cave, W. Va.
Genie Worth Ford (S), Lawyer.....Grafton, W. Va.
John Henry Gorby (N), Teacher.....Grafton, W. Va.
Almina Louisa Gould (S), Mrs. Harry DoaneWheeling, W. Va.
Morule Belle Griffin (L), At home.....Parkersburg, W. Va.
Nana Virginia Grose (S), At home.....Lyzemore, W. Va.
Mary Martha Hamrick (N), Teacher.....Addison, W. Va.
Lyda Judson Hanifan (S), Teacher.....Belington, W. Va.
Etta Floy Hardesty (L), At home.....Salisbury, Md.
Lotta Lee Higginbotham (L), At home.....Buckhannon, W. Va.
Charles Jacob Hyer (L), At home.....Sutton, W. Va.
George Edwin Hyer (S), At home.....Sutton, W. Va.
Mary Edna Jenkins (L and M), Student....Buckhannon, W. Va.
Croner Corbly Lawson (N), Student.....Morgantown, W. Va.
Nora Waldeck Lovett (A), At home.....Weston, W. Va.
Iva Byrle Lowe (M), Student.....Ithaca, N. Y.
Katherine Martin (L), At home.....Pennsboro, W. Va.
Jo Louise McAvoy (C), Photographer.....Buckhannon, W. Va.
Roy Hayman McKay (S), Student.....Cincinnati, Ohio.
Nancy Purley Morgan (S), Teacher.....Buckhannon, W. Va.
John Howard Neely (L), Merchant.....Century, W. Va.
Gertrude Sloan Pollock (C), Student.....Wooster, Ohio.
Mary Rebecca Reger (L), Student.....Baltimore, Md.
Wilbert Howard Robinson (S), Student....Morgantown, W. Va.
Willa Maude Robison (L), At home.....Parsons, W. Va.
Gertrude Sharps (L), Student.....Buckhannon, W. Va.
Essie Caldwell Simpson (M), Student.....Buckhannon, W. Va.
Blanche Camille Smith (L), At home.....Buckhannon, W. Va.
Jessie Smith (M), Mrs. J. J. Mead.....Pittsburg, Pa.
James Edward Stonestreet (S), At home....Buckhannon, W. Va.
Benjamin Franklin Stout (L), Student.....Morgantown, W. Va.
Wilbur Jackson Strader (S), Student.....Morgantown, W. Va.
Frank Meredith Thompson (C), Student....Meadville, Pa.
Phyllis Winchester (L), At home.....Cleveland, Ohio.
Evue Omaha Woodyard (C), Pastor.....Albrightsville, W. Va.

Camilla Young (L), Mrs. W. E. Morris.....Clarksburg, W. Va.
Houston Goff Young (C), Student.....Morgantown, W. Va.

CLASS OF 1903

Nellie Jane Albright (L and M), At home...Kingwood, W. Va.
Gohen Clark Arnold (L), At home.....Buckhannon, W. Va.
Lawrence Meric Barnard (C), Pastor.....Clarksburg, W. Va.
Charles Ebbert Barnett (S), Banker.....Glenville, W. Va.
Doyle Chase Barnett (S), Teacher.....Bridgeport, W. Va.
Bruce Borror (N), Teacher.....West Union, W. Va.
Linnie Louise Brake (N), Teacher.....Pennsboro, W. Va.
Hugh Samuel Byrer (C), Student.....Morgantown, W. Va.
Lillian Augusta Cressler (L), Stenographer..Buckhannon, W. Va.
Julia Bessie Cross (L), At home.....Racine, Ohio.
Birdie Ora Douglass (L), Teacher.....Frenchton, W. Va.
Elza Otis Fling (L), Clerk.....Elkins, W. Va.
Lindsay Richard Fowler (N), Teacher.....Cairo, W. Va.
Claude Earle Goodwin (C), Student.....Buckhannon, W. Va.
Archie Carl Moses Hall (L), Student..... Morgantown, W. Va.
Olive Hammond (A), At home.....Moundsville, W. Va.
Charles Elliott Hamrick (N), Pastor.....Buckhannon, W. Va.
Mary Mabel Hanson (C), Student.....Buckhannon, W. Va.
Benjamin Franklin Haught (C), Student...Morgantown, W. Va.
Ebenezer Solomon Leonard (S), At home...Buckhannon, W. Va.
Henry Quincy Lewis (S), At home.....Ivanhoe, W. Va.
Thomas Jefferson Lewis (C), Pastor.....Philippi, W. Va.
Charles Luther Lynch (S), At home.....Craigmoor, W. Va.
Elizabeth Earle McCormick (M), Student...Buckhannon, W. Va.
Elmer Bemuth Moore (C), Student.....Buckhannon, W. Va.
French Morgan (C), Student.....Buckhannon, W. Va.
Solomon Randolph Poe (C), Ranchman.....Athol, Idaho.
Clara Wade Post (S), Teacher.....Good Hope, W. Va.
Orne Caldwell Post (L), Student.....Baltimore, Md.
George Lee Queen (N), Teacher.....Galligher, Ohio.
Mark Elliott Sayre (L), Merchant.....Byersville, Ohio.
Ethel Shirkey (S), At home.....Malden, W. Va.
Wilma Shirkey (S), At home.....Malden, W. Va.
Belle Katherine Stemple (L and A), Teacher.Amboy, W. Va.
Forrest Wilbur Stemple (C), Banker.....Terra Alta, W. Va.
Blanche Stonestreet (L), Student.....Buckhannon, W. Va.
George William Strothard (L), Student....Greencastle, Ind.

Alice Maude Stout (A), At home.....Parkersburg, W. Va.
Lena Stutzman (N), Teacher.....Elkins, W. Va.
John Franklin Throckmorton (L), Student..Buckhannon, W. Va.
Barta Marie Vail (E), At home.....Ripley, W. Va.
Leonard Fenton Vaught (L), Salesman.....Pittsburg, Pa.
Jacob Elbert Wells (C), Student.....Buckhannon, W. Va.
Ottis Guy Wilson (L), Teacher.....Pennsboro, W. Va.

CLASS OF 1904

William Wayne Arnett (C), Clerk.....Edenborn, Pa.
Arthur Ball (C), At home.....Elizabeth, W. Va.
Barnetta Ball (N), Teacher.....Elizabeth, W. Va.
Blanche Beer (N), Teacher.....Triune, W. Va.
Victor Goff Bender (C), At home.....Chapel, W. Va.
Herbert McClusky Blair (C), Clerk.....Weston, W. Va.
Blonda Steele Brake (L), Teacher.....Belington, W. Va.
Luther Sherman Britton (S), Teacher.....Lima, W. Va.
Morgan McClancy Brooks (C), Teacher.....Grafton, W. Va.
Homer Sanford Bumgardner (C), Pastor...Jarvisville, W. Va.
Madge Chidester (M), Student.....Buckhannon, W. Va.
Gilbert Marion Conner (C), Teacher.....Cameron, W. Va.
Nellie Cunningham (L), At home.....Buckhannon, W. Va.
Gladys Farnsworth (M), Student.....Buckhannon, W. Va.
James Russell Franklin (L), Real Estate
Agent .....Hundred, W. Va.
Joseph Vincent Gibson (L), Clerk.....Tunnelton, W. Va.
Edward Rutherford Grose (N), Teacher....Sago, W. Va.
Sylvester Carson Grose (N), Teacher.....Littleton, W. Va.
Thomas Roberts Hall (L), Student..... Buckhannon, W. Va.
Jerome Venior Hall (L), Clerk.....Buckhannon, W. Va.
Austin George Hathaway (N), Teacher.....Belington, W. Va.
Lela Huff (L), At home.....Buckhannon, W. Va.
Pitt Loudin Hughes (L), At home.....Buckhannon, W. Va.
Charles Aubrey Jones (C), Student.....Delaware, Ohio.
Edna Loudin (L), At home.....Buckhannon, W. Va.
Gordon Lowe (L), Clerk.....Buckhannon, W. Va.
Frederick Lee Lynch (L), Salesman.....Waynesboro, Va.
Oron Benedum Lynch (L), Student.....San Francisco, Cal.
Nellie Grey Kiddy (L), At home.....Buckhannon, W. Va.
Anthony Fielding McCue (C), Student.....Morgantown, W. Va.
Anna Morrison (L), At home.....Flatwoods, W. Va.

Edna Katherine Morrison (L), At home....Buckhannon, W. Va.
Byrd Lea Pickens (L), Teacher.....Buckhannon, W. Va.
Carrie Rusmisell (L), At home.....Buckhannon, W. Va.
Nellie McMasters Rumble (A), Student.....Roanoke, Va.
Maggie Belle Shaw (N), Teacher.....Nicklow, W. Va.
Robert Harold Sigler (S), Student.....Delaware, Ohio.
Leta Snodgrass (A), At home.....Buckhannon, W. Va.
Daisy Smith (L), At home.....Pennsboro, W. Va.
Charles Alexander Sutton (N), Clerk.....Clarksburg, W. Va.
Cleophus Swecker (C), Student.....Buckhannon, W. Va.
Bess Lillian Talbott (E), At home.....Belington, W. Va.
Stella Trout (L), At home.....Roanoke, Va.
Clyde Otis Watson (C), Teacher.....Paw Paw, W. Va.
Bertha Waugh (N), Teacher.....Nicklow, W. Va.
Jesse Frank Williams (C), Student.....Baltimore, Md.
Harry Quillen Young (S), Salesman.....Buckhannon, W. Va.

Students

Allen, Wayne Fleming.....Clarksburg, W. Va.
Allman, Karl.....Lorentz, W. Va.
Anderson, Anna Belle.....Walkersville, W. Va.
Anglen, Judson Flor.....Philippi, W. Va.
Arbogast, Samuel James.....Pickens, W. Va.
Armentrout, Olie Eston.....Horton, W. Va.
Arnett, Frank Ellsworth.....Philippi, W. Va.
Arnold, Beatrice Souvenir.....Buckhannon, W. Va.
Arnott, Forest Victor.....Buckhannon, W. Va.
Ash, Isaac Emery.....Bert, W. Va.
Ash, Tensie Mabel.....Clarksburg, W. Va.
Athey, Agnes.....Williamstown, W. Va.
Backus, Bertie Arabelle.....Buckhannon, W. Va.
Backus, Isie Alice.....Buckhannon, W. Va.
Bailey, Mantie .....Buckhannon, W. Va.
Bailey, Maude.....Buckhannon, W. Va.
Bailey, Morgan.....Buckhannon, W. Va.
Baley, Sebie.....Buckhannon, W. Va.
Baker, Anna Greta.....Beverly, W. Va.
Ballinger, Nativa Leona.....Upton, Ind.
Barlow, Ralph.....Beverly, W. Va.
Barlow, Russell.....Beverly, W. Va.
Barlow, Wilson Palmer.....Buckhannon, W. Va.
Barnes, Oma Oral.....Pennsboro, W. Va.
Bartlett, Edna Lucile.....Buckhannon, W. Va.
Bartlett, Maud.....Buckhannon, W. Va.
Bartron, Jessie Mae.....Buckhannon, W. Va.
Bashar, Minnie.....Wheeling, W. Va.
Bays, Chester Arthur.....Lookout, W. Va.
Beahler, Goldie Vesta.....Alexander, W. Va.
Bender, Julia.....Chapel, W. Va.
Benford, Mabel June.....Buckhannon, W. Va.
Benford, Marie Louise.....Buckhannon, W. Va.
Berthy, Mary Elizabeth.....Cowen, W. Va.
Bettinger, Elizabeth.....Leon, W. Va.
Billingsley, Arlice.....Amos, W. Va.

Billingsley, Elizabeth Chidester.....Buckhannon, W. Va.
Blake, George.....Rockford, W. Va.
Bonnett, Lura.....Berlin, W. Va.
Bowman, Tacy Maud.....Valley Furnace, W. Va.
Boylen, Mary.....Buckhannon, W. Va.
Boylen, Myrtle.....Buckhannon, W. Va.
Brake, Hyre Clyde.....Auburn, W. Va.
Brake, Laura Alice.....Auburn, W. Va.
Brake, Robert Audrie.....Rock Cave, W. Va.
Bright, Willie.....Sutton, W. Va.
Broadwater, Mona Lee.....Toll Gate, W. Va.
Brooks, Howard Thompson.....Belington, W. Va.
Brown, Fred Idyn.....Buckhannon, W. Va.
Brown, Marshall Ludington.....Philippi, W. Va.
Broyles, Eva.....Wikel, W. Va.
Broyles, George.....Wikel, W. Va.
Bumgardner, Adam Gideon.....Craigmoor, W. Va.
Burchinal, Nellie Goldy.....Mannington, W. Va.
Burger, Jennie.....Weston, W. Va.
Burr, Edna Margaret.....Buckhannon, W. Va.
Burr, Leda Audrey.....Buckhannon, W. Va.
Burr, Meigs.....Buckhannon, W. Va.
Burrell, Howard Kenwell.....Weston, W. Va.
Byus, William Alexander.....Stockton, W. Va.
Caldabaugh, Harry Edward.....Wheeling, W. Va.
Callaway, Myrtie.....Marshes, W. Va.
Campbell, John Clinton.....Audra, W. Va.
Carney, Florence Alfrede.....Littleton, W. Va.
Carney, Herbert Luther.....Littleton, W. Va.
Carper, Bessie.....Buckhannon, W. Va.
Casto, Jennie Elizabeth.....Buckhannon, W. Va.
Chapman, Ada Blanche.....Pritchard, W. Va.
Chidester, Madge Breckenridge.....Buckhannon, W. Va.
Chidester, Nellie Avis.....Buckhannon, W. Va.
Clark, Bessie Irene.....Buckhannon, W. Va.
Clark, Ethel Hope.....Washington, D. C.
Clark, Robert.....Hemlock, W. Va.
Claypool, Della.....Buckhannon, W. Va.
Claypool, May.....Buckhannon, W. Va.
Clayton, Frances Willard.....Kingwood, W. Va.
Clayton, Winona Grace.....Wheeling, W. Va.

Cleavenger, Wyatt Xavier.....Buckhannon, W. Va.
Coffman, Clarence Aubrey.....Shinnston, W. Va.
Cole, Clarence.....Cassville, W. Va.
Compton, Benjamin Leroy.....Philippi, W. Va.
Cook, Ora Lee.....Wallace, W. Va.
Core, Emmer Fleming.....Buckhannon, W. Va.
Core, Guy Fleming.....Cassville, W. Va.
Core, Lewis Smith.....Mt. Morris. Pa.
Core, Ruth.....Cassville, W. Va.
Coyner, Harry Guss.....Buckhannon, W. Va.
Crickard, Mason.....Huttonsville, W. Va.
Crites, Eugenia Mae.....Buckhannon, W. Va.
Croak, Olive.....Pittsburg, Pa.
Crouch, Mary.....Elkwater, W. Va.
Crummett, Aubrey Douglass.....Parkersburg, W. Va.
Cunningham, Byron Lowell.....Shinnston, W. Va.
Cunningham, Jennie.....Mannington, W. Va.
Cupp, Marie Mayer.....St. George, W. Va.
Curry, John.....Hoyes, Md.
Cupp, Fred William.....St. George, W. Va.
Curry, William.....Buckhannon, W. Va.
Curtis, Ison Ray.....Buckhannon, W. Va.
Dailey, Arthur Jerome.....Buckhannon, W. Va.
Day, Donnas.....Buckhannon, W. Va.
Day, Willa.....Buckhannon, W. Va.
Denham, Effie.....Buckhannon, W. Va.
Dicken, Mary.....Newark, Ohio.
Dimmick, Ralph Eugene.....Murphytown, W. Va.
Dodge, John Bee.....Richwood, W. Va.
Dorsey, Gail.....Calis, W. Va.
Dorsey, Minnie Elizabeth.....Calis, W. Va.
Douglas, Bertha.....Highland, W. Va.
Douglass, Ethel.....Highland, W. Va.
Downes, Maynard.....Buckhannon, W. Va.
Downs, Gay.....Buckhannon, W. Va.
Downs, Ocie Rea.....Buckhannon, W. Va.
Dyer, Otto McWhorter.....Philippi, W. Va.
Eakin, Ceph.....Erbacon, W. Va.
Eakin, Ward.....Erbacon, W. Va.
Everhart, Lee Frank.....Fruitdale, Ohio.
Ewing, Darius Campbell.....Duffy, W. Va.

Fallon, Irene.....Buckhannon, W. Va.
Farnsworth, Edna.....Buckhannon, W. Va.
Farnsworth, Forest Jackson.....Buckhannon, W. Va.
Farnsworth, Gladys Mabel.....Buckhannon, W. Va.
Farnsworth, Iva.....Buckhannon, W. Va.
Faulkner, Katherine.....Bruceton, W. Va.
Fetty, Lucy Bernice.....Camden, W. Va.
Fincham, Eba Ettie.....Copen, W. Va.
Fisher, Marguerite Newlon.....Buckhannon, W. Va.
Fling, Clara Virginia.....Buckhannon, W. Va.
Ford, Eleanor Jessie.....Independence, W. Va.
Fordyce, James Alfred.....Willey, W. Va.
Forman, Harry Allen.....Amboy, W. Va.
Forman, Nanna Blanche.....Amboy, W. Va.
Forster, Fred.....Moundsville, W. Va.
Frazee, Mary.....Hazleton, W. Va.
Freeland, Lulu Zoe.....Terra Alta, W. Va.
Furbee, Daisie Wells.....Alma, W. Va.
Gawthrop, Silvanus Edward.....Holly Grove, W. Va.
Gay, Henry Rives.....Buckhannon, W. Va.
Gibson, Besse.....Tunnelton, W. Va.
Gibson, Mary Blanche.....Corley, W. Va.
Gilmer, Milton Howard.....Farmington, W. Va.
Gilmore, John Wesley.....Jollytown, Pa.
Goodwin, Claude Earl.....McMechen, W. Va.
Gould, Blanche Lillian.....Weston, W. Va.
Graham, Clara Beatrice.....Thomas, W. Va.
Graham, Eusebius Angelo.....Wheeling, W. Va.
Grosscup, Calvin Hebel.....Buckhannon, W. Va.
Gump, Zana Katheryn.....Mannington, W. Va.
Hall, Andrew Brown.....Cairo, W. Va.
Hall, Ethel Virginia.....Lightburn, W. Va.
Hall, Harry Clinton Bolton.....Farmington, W. Va.
Hall, Lula Florence.....Wallace, W. Va.
Hall, Maida Virginia.....Buckhannon, W. Va.
Hall, Mosley.....Wallace, W. Va.
Hall, Thomas Roberts.....Buckhannon, W. Va.
Hammond, James Roy.....Craigsville, W. Va.
Hamrick, George Franklin.....Webster Springs, W. Va.
Hamrick, Mary Martha.....Webster Springs, W. Va.
Hanifan, Floyd.....Cubana, W. Va.

Hanifan, Lyda Judson.....Cubana, W. Va.
Hanson, Mary Mabel.....Buckhannon, W. Va.
Hardesty, Archie Holmes.....Buckhannon, W. Va.
Hardesty, Blanche Opal.....Buckhannon, W. Va.
Hardesty, Grace Elizabeth.....Buckhannon, W. Va.
Hardesty, Guy Ashley.....Buckhannon, W. Va.
Hardman, Porter.....Horner, W. Va.
Harrah, Alonzo Trennie.....Pigeon, W. Va.
Harris, Emma Mae.....Glen Easton, W. Va.
Hartley, Charles Henry.....Huntsville, W. Va.
Haskins, Jessie James.....Napier, W. Va.
Hawkins, Homer Gordon.....Buckhannon, W. Va.
Hawse, Jasper Hammond.....Rock Oak, W. Va.
Hawse, William Floyd.....Rock Oak, W. Va.
Heavner, Edwin Jay.....Buckhannon, W. Va.
Heckert, Howard Ray.....Cairo, W. Va.
Hedges, Grover Foster.....Spencer, W. Va.
Hedges, Harry Evans.....Lumberport, W. Va.
Helmick, Charles Daniel.....Buckhannon, W. Va.
Helmick, Sara Olive.....Buckhannon, W. Va.
Henderson, Charles Carl.....Tallmansville, W. Va.
Henderson, Justin.....Buckhannon, W. Va.
Henderson, Katherine.....Buckhannon, W. Va.
Henderson, Lewis.....Buckhannon, W. Va.
Henry, Edna Alverda.....Buckhannon, W. Va.
Henry, Lyman.....Buckhannon, W. Va.
Higginbotham, Virginia.....Buckhannon, W. Va.
Hinkle, Annie Blanche.....Buckhannon, W. Va.
Hinkle, Genevieve.....Weston, W. Va.
Hinkle, Gertrude.....Buckhannon, W. Va.
Hinkle, Gertrude.....Weston, W. Va.
Hodges, Arthur Brown.....Buckhannon, W. Va.
Hoffman, Ethel Maude.....Pruntytown, W. Va.
Hoskins, Homer Arthur.....Weston, W. Va.
Huff, Boyd.....Buckhannon, W. Va.
Huff, Nina.....Buckhannon, W. Va.
Hulderman, Guy.....Philippi, W. Va.
Hyer, Lulah.....Buckhannon, W. Va.
Hyer, Mabel.....Sutton, W. Va.
Hyer, Thomas Hawkins.....Buckhannon, W. Va.
Ice, Benjamin Harrison.....Mannington, W. Va.

Ice, Curtis.....Folsom, W. Va.
Ireland, Ritchie Alexander.....White Oak, W. Va.
Jackson, Alma.....Grafton, W. Va.
Jackson, Elizabeth.....Buckhannon, W. Va.
Jackson, Harvey McDonel.....Buckhannon, W. Va.
Jarvis, Ben Bassel.....Clarksburg, W. Va.
Jenkins, Bertha.....Buckhannon, W. Va.
Jenkins, James Hall.....Petroleum, W. Va.
Johnson, Chester Arthur.....Wheeling, W. Va.
Johnson, Laura Dell.....Volga, W. Va.
Karickhoff, Oda Earle.....Rural Dale, W. Va.
Kellar, Daisy.....Buckhannon, W. Va.
Kellar, George Currant.....Hundred, W. Va.
Kellar, Georgia Dana.....Buckhannon, W. Va.
Kelly, Loye.....Terra Alta, W. Va.
King, Ora Porter.....Moundsville, W. Va.
Kinney, Charles Lee.....Terra Alta, W. Va.
Kinney, Frank.....Terra Alta, W. Va.
Knotts, Zelotus Rufus.....Fellowsville, W. Va.
Kryder, Lylah Villa.....Davis, W. Va.
Lakin, Finney Lee.....Bridgeport, W. Va.
Law, Clyde Otis.....Lawford, W. Va.
Law, Lura Alma.....Lawford, W. Va.
Lawson, Carl.....Bridgeport, W. Va.
Lewis, Guy.....Jane Lew, W. Va.
Ligget, Bayard Lee.....Mingo, W. Va.
Lively, Charles.....Weston, W. Va.
Livingston, Blanche.....Pennsboro, W. Va.
Louchery, Charles William.....Clarksburg, W. Va.
Lovett, Ada Mabel.....Belington, W. Va.
Lowe, Ireta.....Buckhannon, W. Va.
Mace, Rosa.....Hacker's Valley, W. Va.
Mahood, James William.....Benwood, W. Va.
Manown, Gertrude Bishop.....Philippi, W. Va.
Marquess, James Lawrence.....Thornton, W. Va.
Martin, Nellie Virginia.....Bridgeport, W. Va.
Mason, Lee Ridenour.....Oakland, Md.
Mason, Wallace Laughridge.....Oakland, Md.
Mays, Virgie Maude.....Philippi, W. Va.
McClay, Fred Nelson.....Buckhannon, W. Va.
McCleary, Grace.....Bellton, W. Va.

McCormick, Anna.....Buckhannon, W. Va.
McCormick, Aubrey Clyde.....Parkersburg, W. Va.
McCormick, Elizabeth Earle.....Parkersburg, W. Va.
McCormick, Leur.....Lima, W. Va.
McCrum, Ardie.....Aurora, W. Va.
McCue, Anthony Fielding.....Persinger, W. Va.
McCuskey, Roy.....Wheeling, W. Va.
McMillan, Albert.....Jarvisville, W. Va.
McMillan, Emma.....Jarvisville, W. Va.
Mercer, Arza Fountain.....Mannington, W. Va.
Merrells, Minnie Jane.....Buckhannon, W. Va.
Metheny, Emma Grace.....Buckhannon, W. Va.
Metheny, Ethel Elizabeth.....Buckhannon, W. Va.
Michael, Lacy.....Dola, W. Va.
Miller, Earle.....Cowen, W. Va.
Miller, Nina.....Webster Springs, W. Va.
Moon, Daniel Luke.....Gormania, W. Va.
Moon, Gilbert Benton.....Sang Run, Md.
Moon, James Timothy.....Gormania, W. Va.
Moore, Carrie Lillian.....Buckhannon, W. Va.
Moore, Elmer Bemuth.....Hosterman, W. Va.
Moore, Lillie Belle.....Hosterman, W. Va.
Morgan, Iva Lena.....Buckhannon, W. Va.
Morgan, John Chauncey.....Pine Grove, W. Va.
Morgan, Lacey Chester.....Alexander, W. Va.
Morgan, Marcus Clifton.....Buckhannon, W. Va.
Morgan, Mary Pleasants.....Buckhannon, W. Va.
Morgan, Mary.....Lorentz, W. Va.
Morgan, Nellie.....Buckhannon, W. Va.
Morgan, Sylvia.....Buckhannon, W. Va.
Morris, Hal Frank.....Buckhannon, W. Va.
Morrison, Lelia Ruth.....Buckhannon, W. Va.
Mundy, George Collins.....Buckhannon, W. Va.
Munson, Sara.....Buckhannon, W. Va.
Murphy, Frank Leonidas.....Adamston, W. Va.
Musgrave, Ada Gertrude.....Hinkle, W. Va.
Musgrave, Iva.....Hinkle, W. Va.
Nash, Herbert Graham.....Glenmore, Va.
Newland, Laura Grace.....Buckhannon, W. Va.
Norman, Arden.....Johnstown, W. Va.
O'Neal, Cleon Doane.....Philippi, W. Va.

O'Neal, Creed.....Philippi, W. Va.
O'Neal, Mamie Ruth.....Philippi, W. Va.
O'Neal, Vera DeVere.....Philippi, W. Va.
O'Roark, Lauren Snyder.....Cannel City, Ky.
Orr, Uriah.....Wallace, W. Va.
Parks, Maggie.....Atwood, W. Va.
Parrish, Charley.....Wallace, W. Va.
Parrish, Roy.....Wallace, W. Va.
Pettit, Grace.....Buckhannon, W. Va.
Pettit, Mattie.....Buckhannon, W. Va.
Phillips, Robert Orion.....Buckhannon, W. Va.
Phillips, Vergie.....Buckhannon, W. Va.
Pickens, James.....Quiet Dell, W. Va.
Pickles, William Clarence.....Jackson, Mich.
Pifer, Clarence Teece.....Buckhannon, W. Va.
Pifer, Mary.....Buckhannon, W. Va.
Pigott, Bessie.....Dola, W. Va.
Pigott, Carl.....Dola, W. Va.
Pigott, Maude.....Dola, W. Va.
Pipes, Lizzie Belle.....Cameron, W. Va.
Poling, John.....Buckhannon, W. Va.
Poling, Raymond Francis.....Buckhannon, W. Va.
Pollock, Jean Ewing.....Buckhannon, W. Va.
Pritchard, Audree.....Buckhannon, W. Va.
Pritchard, James Irvin.....Buckhannon, W. Va.
Pritchard, Mabel.....Buckhannon, W. Va.
Pritt, Bessie.....Parsons, W. Va.
Propst, John William.....Craigmoor, W. Va.
Queen, Bessie Gladys.....Buckhannon, W. Va.
Queen, Lony Theodore.....Buckhannon, W. Va.
Radabaugh, Madge.....Hinkle, W. Va.
Raine, John Raymand.....Gladwin, W. Va.
Ramsey, Arl.....Cassville, W. Va.
Reed, Ollie.....Ellenboro, W. Va.
Reese, Edgar Berten.....Buckhannon, W. Va.
Renner, Albert Ray.....Garrison, Pa.
Riggs, Lillie Dee.....Alma, W. Va.
Roberts, Blair Wilson.....Moundsville, W. Va.
Roberts, Ray Carleton.....Elizabeth, W. Va.
Robinson, Bessie.....New Martinsville, W. Va.
Robinson, Gertrude Francis.....Lumberport, W. Va.

Robinson, Mary Beatrice.....Buckhannon, W. Va.
Robinson, Perry.....Volga, W. Va.
Rogers, Cecil.....Volga, W. Va.
Rogers, Homer.....Volga, W. Va.
Rogers, Lena Belle.....Philippi, W. Va.
Rohrbough, Edith.....Camden, W. Va.
Rohrbough, Ethel.....Camden, W. Va.
Schroth, Sarah.....Cleveland, Ohio.
Scott, Alda.....Buckhannon, W. Va.
Sexton, Edith Wynifred.....Buckhannon, W. Va.
Sexton, Karl Benard.....French Creek, W. Va.
Shaffer, Jessie Thomas.....Kingwood, W. Va.
Sharp, Fred Lee.....Pennsboro, W. Va.
Sharps, Carl Hartley.....Buckhannon, W. Va.
Sharps, Harry Edward.....Buckhannon, W. Va.
Shaw, Lulu.....Selbyville, W. Va.
Sheets, Earl Wooddell.....West Milford, W. Va.
Sheets, Harry Wilbur.....West Milford, W. Va.
Shinn, Blanche.....Buckhannon, W. Va.
Shinn, Willie Sexton.....Buckhannon, W. Va.
Shobe, Scott Riley.....Buckhannon, W. Va.
Shreve, Jacob Francis.....Burchfield, W. Va.
Simmons, Lois Florence.....Buckhannon, W. Va.
Simpson, Burr Henry.....Buckhannon, W. Va.
Simpson, Mary Montgomery.....Buckhannon, W. Va.
Singleton, Berlin Clark.....Racket, W. Va.
Skidmore, Olin Willard.....Buckhannon, W. Va.
Sleeth, Ison.....Clarence, W. Va.
Smith, Blanche Camilla.....Buckhannon, W. Va.
Smith, Edith.....Buckhannon, W. Va.
Smith, Eunice.....Wasp, W. Va.
Smith, Grace.....Buckhannon, W. Va.
Smith, Harter Ray.....Good Hope, W. Va.
Smith, Herbert Lowe.....Wallace, W. Va.
Smith, Isa Blaine.....Pennsboro, W. Va.
Smith, John Brown.....Clarksburg, W. Va.
Smith, Paul Meredith.....Wallace, W. Va.
Snodgrass, Erma.....Rosedale, W. Va.
Snodgrass, Flossie.....Rosedale, W. Va.
Snodgrass, Mabel.....Rosedale, W. Va.
Snyder, William Lauren.....Valley Head, W. Va.

Spencer, Vosie Veora.....Falling Spring, W. Va.
Sprigg, Daisy.....Sutton, W. Va.
Stalnaker, Gay.....Eden, W. Va.
Stansbury, Fred.....Marshes, W. Va.
Stansbury, Harry.....Marshes, W. Va.
Stansbury, Herbert Earle.....Marshes, W. Va.
Starrick, Fred.....Horner, W. Va.
Stathers, William Gillespie.....Buckhannon, W. Va.
Stemple, Rodney Milton.....Aurora, W. Va.
Stewart, Harry Davis.....Washington, D. C.
Stewart, Mercer Muriel.....Philippi, W. Va.
Stewart, Nellie.....Philippi, W. Va.
Steyer, George Noon.....Steyer, Md.
Stockert, Minter.....Buckhannon, W. Va.
Stockert, William Thurman.....Buckhannon, W. Va.
Stonestreet, Blanche.....Buckhannon, W. Va.
Stonestreet, Elizabeth.....Buckhannon, W. Va.
Stout, Isadore.....Mt. Clare, W. Va.
Stuart, Dever Jerome.....Buckhannon, W. Va.
Stuart, Eva.....Buckhannon, W. Va.
Stuart, Mabel.....Buckhannon, W. Va.
Stump, Blanche Lula.....Buckhannon, W. Va.
Swearingen, Francis Earle.....Farmington, W. Va.
Swecker, Carl David.....Century, W. Va.
Swecker, Cleophus.....Century, W. Va.
Swisher, Dennis.....Buckhannon, W. Va.
Talbott, Ethelbert.....Buckhannon, W. Va.
Talbott, Spencer.....Buckhannon, W. Va.
Talbott, William Bruce.....Berrysburg, W. Va.
Tallman, Floyd Ellis.....Belington, W. Va.
Tamblyn, Grace.....Buckhannon, W. Va.
Taylor, Alfred Charles.....Medley, W. Va.
Teets, Doctor Dee.....Buckhannon, W. Va.
Tennant, Goldie Alice.....Amos, W. Va.
Tenney, Ina.....Tenmile, W. Va.
Teter, Jessie.....Belington, W. Va.
Thomas, Ira Bailey.....Hundred, W. Va.
Thomas, John.....Miama, W. Va.
Thorniley, Maude Lulu.....Green Bottom, W. Va.
Thorniley, Willis Creaves.....Crown City, Ohio.
Throckmorton, John Franklin.....Hundred, W. Va.

Todd, Lucile Jeannette.....Cameron, W. Va.
Travis, Floid Emerson.....Buckhannon, W. Va.
Trevy, Olive Elizabeth.....Moundsville, W. Va.
Trippett, Karl Haddon.....Buckhannon, W. Va.
Trippett, Lemuel Harrison.....Buckhannon, W. Va.
Trotter, Lorentz Steele.....Buckhannon, W. Va.
Vance, Ethel.....French Creek, W. Va.
Walker, James Pickens.....Philippi, W. Va.
Ward, Aquilla Taylor.....Peel Tree, W. Va.
Ward, Audria Catherine.....Buckhannon, W. Va.
Ward, Trottie.....Volga, W. Va.
Warner, Ira Lee.....Spencer, W. Va.
Waugh, Jay.....Buckhannon, W. Va.
Weaver, Joseph Martin.....Moundsville, W. Va.
Webb, Cyrus Earle.....Bridgeport, W. Va.
Wells, Jacob Elbert.....Olive, W. Va.
Wheeler, Mary Gertrude.....Rowlesburg, W. Va.
White, James Nelson.....Lane's Bottom, W. Va.
Wiant, Harold Dana.....Parkersburg, W. Va.
Wickenhofer, John.....Wilsonburg, W. Va.
Wier, Mabel Roye.....Buckhannon, W. Va.
Wier, Winnie Burdette.....Buckhannon, W. Va.
Williams, Jennie.....Century, W. Va.
Williams, Oliver.....Century, W. Va.
Wilson, Stella.....Harrisville, W. Va.
Winchester, Ruth.....Buckhannon, W. Va.
Wisman, Estella Pearl.....Morgantown, W. Va.
Withers, Janet Scott.....Buckhannon, W. Va.
Woodruff, Edna.....Buckhannon, W. Va.
Woodruff, Eva May.....Moundsville, W. Va.
Young, Lora.....Buckhannon, W. Va.
Young, Mary Eugenia.....Buckhannon, W. Va.
Zirkle, Simon Elijah.....Belington, W. Va.

Summary

In College work (in advance of Seminary Courses)	21
Seniors in Seminary Courses	43
Juniors in Seminary Courses	45
Others in Literary work	380
In Department of Music	219
In department of Art	18
In department of Elocution and Physical Culture	52
In department of Commerce	123
Counted more than once	459
Total enrollment for the year	442